



**SCHOOL DISTRICT  
PROPOSED  
EXPENDITURES  
2024-2025**

# BOARD OF EDUCATION

## **Mrs. Cathi Root**

President

8 Bridge St., Barton, NY 13734

Term Expires: 2027

## **Mr. Aaron Lounsbury**

Board Member

319 W. Whitcomb Rd.

Barton, NY 13734

Term Expires: 2027

## **Mr. Gregory Schweiger**

Board Member

41 Perry Rd.

Waverly, NY 14892

Term Expires: 2024

## **Mr. Scot Taylor**

Board Member

712 Waite Rd.

Nichols, NY 13812

Term Expires: 2028

## **Mr. Joshua Whitmore**

Board Member

891 Straits Corners Rd.

Candor, NY 13743

Term Expires: 2026

## **Mrs. Lee Wood**

Board Member

490 W. Whitcomb Hill Rd.

Barton, NY 13734

Term Expires: 2028

## **Mrs. Pamela Zwierlein**

Vice-President

143 DeBolder Rd.

Nichols, NY 13812

Term Expires: 2025

The following vacancies are to be filled on the Board of Education:

- **A five-year term, ending June 30, 2029, presently held by Gregory Schweiger**

A petition to nominate a candidate for the office of Member of the Board of Education must be filed with the Clerk of the Board of Education no later than Monday, April 22, 2024, between the hours of 9:00 a.m. and 4:00 p.m. and must contain at least 25 signatures of qualified voters. The election of a candidate for the Board of Education will take place during the Annual Budget Vote/Election on Tuesday, May 21, 2024, from 12:00 p.m. to 8:00 p.m. in Room 96 located through the back entrance of the Middle School Gymnasium.

## VOTER QUALIFICATIONS

A person shall be entitled to vote at any school meeting for the election of school district officers, and upon all other matters which may be brought before such meeting, who is:

- A citizen of the United States
- Eighteen (18) years of age or older
- A resident within the district for a period of thirty (30) days preceding the meeting at which he/she offers to vote
- No person shall have the right to register for, or vote, at any school meeting or election who would not be qualified to register for or vote at an election in accordance with the provisions of Section 5-106 of the Election Law. (This includes convicted felons and those adjudged mentally incompetent by a court)

# PROPOSITIONS

## 2024 – 2025 Budget

*Shall the Board of Education of the Tioga Central School District, in the County of Tioga, New York, be and hereby is authorized to expend sums set forth in the General Fund Appropriations in the amount of \$23,993,367 and to levy the necessary tax therefore.*

## School Bus Purchase

*RESOLVED, that the Board of Education of the Tioga Central School District, Tioga County, New York, is hereby authorized to purchase school buses, including original equipment and incidental expenses in connection therewith, at a maximum estimated cost of \$375,000, and said amount or so much as is necessary shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District shall be issued.*

### **Please note:**

The district has applied for both Federal and State grants that may impact the district's bus purchase plan. This information is outlined immediately following the budget document.

## Absentee Ballots and Early Mail Ballots

Requests for absentee ballots and early mail ballots may be applied for at the Tioga Central School Administration Building. Such requests must be received by the District Clerk, Tioga Central School Administration Building, 27 Fifth Avenue, P. O. Box 241, Tioga Center, NY 13845 at least seven (7) days prior to the vote on May 21, 2024, if the ballot is to be mailed to the voter. If the ballot is to be issued personally to the absentee or early mail voter, an application must be received by the District Clerk, Tioga Central School District Office, 27 Fifth Avenue, P. O. Box 241, Tioga Center, NY 13845, (607)687-8000 or email: [kroberts@tiogacentral.org](mailto:kroberts@tiogacentral.org), not later than the day before the vote.

### Dates to Remember:

#### ***Public Hearing***

Wednesday, May 8, 2024                      5:30 pm  
~ High School Cafeteria

#### ***District Vote***

Tuesday, May 21, 2024                      12:00 – 8:00 pm  
~Tioga Middle School Gymnasium rear entrance to Room 96

Sections 1608 and 1716 of the New York State Education Law require disclosure of certain administrative compensation information. The estimated base salary for the Superintendent of Schools is \$142,602. A total estimated annualized cost of benefits is \$51,009 for retirement system contributions, health insurance, dental insurance, life insurance, workers' compensation, and federal social security compensation.

# **2024-25 COMBINED BUDGET**

Final Draft

| REVENUE PROJECTIONS   |   |              |              |            |
|-----------------------|---|--------------|--------------|------------|
|                       | 2024-2025 Total Funding Plan            | \$21,910,675 | \$23,993,367 |            |
|                       |   |              |              |            |
|                       |   | 2023-2024    | 2024-2025    | Difference |
|                       |   |              |              |            |
| A1001                 | TAX LEVY (includes STAR)                | 3,918,873    | 3,983,053    | 64,180     |
|                       |   |              |              |            |
| Appropriated Reserves |   |              |              |            |
|                       | Appropriated Fund Balance               | 350,000      | 750,000      | 400,000    |
|                       | Appropriated Fund Balance Vehicle       | 50,000       | -            | (50,000)   |
|                       |   |              |              |            |
| A1081                 | Payments in lieu of taxes               | 406,528      | 454,943      | 48,415     |
| A1090                 | Interest & Penalties on Real Prop Taxes | 5,500        | 5,500        | -          |
| A1310                 | Non Resident Student Tuition            | 9,500        | 9,500        | -          |
| A2401                 | Interest and earnings                   | 2,500        | 2,500        | -          |
| A2700                 | Medicare D Reimbursement                | 80,000       | 80,000       | -          |
| A2701                 | Refund of prior year exp—BOCES          | 73,000       | 54,000       | (19,000)   |
| A2703                 | Refunds of prior years expenditures     | 70,251       | -            | (70,251)   |
| A4601                 | Medicaid Assistance                     | -            | -            | -          |
| TOTAL OTHER REVENUE   |   | 647,279      | 606,443      | (40,836)   |
|                       |   |              |              |            |
| A3101                 | Basic Foundation Aid                    | 12,581,281   | 13,005,075   | 423,794    |
| A3101                 | Less Local Share for Certain Students   | (10,000)     | (5,000)      | 5,000      |
| A3103                 | BOCES Aid                               | 785,000      | 845,000      | 60,000     |
| A3106                 | Excess Cost Aid                         | 199,000      | 252,000      | 53,000     |
| A3114                 | Hardware Aid                            | 17,129       | 17,139       | 10         |
| A3101                 | Basic Formula Aid Transportation 3116   | 1,175,000    | 1,375,000    | 200,000    |
| A3101                 | Basic Formula Aid Building 3117         | 2,130,984    | 3,098,167    | 967,183    |
| A3260                 | Textbook Aid                            | 47,532       | 47,765       | 233        |
| A3262                 | Computer Software Aid                   | 13,122       | 13,212       | 90         |
| A3263                 | Library AV Loan Program Aid             | 5,475        | 5,513        | 38         |
| A3289                 | Other State Aid -Charter/Homeless       | -            | -            | -          |
| TOTAL STATE AID       |   | 16,944,523   | 18,653,871   | 1,709,348  |
|                       |   |              |              |            |
| TOTAL REVENUES        |   | 21,910,675   | 23,993,367   | 2,082,692  |

# KEY REVENUE FACTORS

- Tax levy increase of 1.64%.
- PILOTs on schedule.
- Foundation Aid increase in 24/25 Revenues outside of Building Aid.
- BOCES, Excess Cost, and Transportation aid increased due to 23/24 expenditures.
- Basic Building Aid increase offsets district expenditures for capital project work.

# TABLE OUTLINE OF SCHOOL TAX ON \$100K HOME IN ALL 15 BT-BOCES DISTRICTS

| Broome-Tioga<br>BOCES District | 2023-24 Full (True) Tax<br>Rate (per \$1,000) | School Taxes on<br>\$100,000 Market (Full)<br>Value |
|--------------------------------|---|---|
| 1                              | 25.66   | \$2,566   |
| 2                              | 24.85   | \$2,485   |
| 3                              | 24.46   | \$2,446   |
| 4                              | 23.75   | \$2,375   |
| 5                              | 23.64   | \$2,364   |
| 6                              | 23.21   | \$2,321   |
| 7                              | 19.69   | \$1,969   |
| 8                              | 19.20   | \$1,920   |
| 9                              | 17.50   | \$1,750   |
| 10                             | 15.63   | \$1,563   |
| 11                             | 15.56   | \$1,556   |
| 12                             | 15.24   | \$1,524   |
| 13                             | 12.76   | \$1,276   |
| 14                             | 11.53   | \$1,153   |
| Tioga Central                  | 8.81  | \$881   |

# ADMINISTRATIVE/FINANCE BUDGET

| Administrative/Finance Budget              | 2023-2024<br>Budget | 2024-2025<br>Budget | \$ Increase      |
|--|---------------------|---------------------|------------------|
| Board of Education                         | \$19,368            | \$19,801            | \$433            |
| Central Administration                     | \$190,028           | \$196,088           | \$6,060          |
| Business Administration                    | \$503,554           | \$512,901           | \$9,347          |
| Central Services                           | \$475,293           | \$510,376           | \$35,083         |
| Special Items                              | \$155,095           | \$179,268           | \$24,173         |
| Admin-Instruction                          | \$532,883           | \$559,495           | \$26,612         |
| <b>Total Administrative/Finance Budget</b> | <b>\$1,876,221</b>  | <b>\$1,977,929</b>  | <b>\$101,708</b> |

- Business Administration: Grant Writer service, increases in Central Business Office (BOCES), and Auditor fees.
- Central Services: Increases in Managed IT, Data Processing, and Copy services.
- Special Items: BOCES Admin charges and BOCES capital project portion.
- Admin-Instruction: Salaries and Benefits.



## OPERATION OF PLANT BUDGET

| Operation of Plant Budget              | 2023-2024<br>Budget | 2024-2025<br>Budget | \$ Increase        |
|--|---------------------|---------------------|--------------------|
| Operation of Plant                     | \$1,219,323         | \$1,397,417         | \$178,094          |
| Maintenance of Plant                   | \$196,550           | \$214,550           | \$18,000           |
| Security Of Plant                      | \$65,000            | \$65,000            | \$0                |
| Refund of Taxes                        | \$1,000             | \$1,000             | \$0                |
| Debt Service                           | \$235,930           | \$268,209           | \$32,279           |
| Inter-Fund Transfer                    | \$2,462,589         | \$3,399,552         | \$936,963          |
| <b>Total Operation of Plant Budget</b> | <b>\$4,180,392</b>  | <b>\$5,345,728</b>  | <b>\$1,165,336</b> |

- Operation of Plant- Contract Salary Increases, materials and supplies increases, electricity and fuel increases.
- Maintenance of Plant- Service contract with TRANE for HVAC.
- Debt Service – Payments associated with bus purchases.
- Inter-Fund Transfer- Payments associated with project work. Offset by increased State Revenues from State Building Aid.

# STUDENT PROGRAMS BUDGET

| Student Programs Budget              | 2023-2024<br>Budget | 2024-2025<br>Budget | \$ Increase      |
|--------------------------------------|---------------------|---------------------|------------------|
| Teaching Regular School              | \$5,160,299         | \$5,463,561         | \$303,262        |
| Special Student Programs             | \$2,180,328         | \$2,262,750         | \$82,422         |
| English Language Learners (ELL)      | \$0                 | \$28,960            | \$28,960         |
| Occupational/Summer Programs         | \$424,251           | \$366,705           | (\$57,546)       |
| Library and Audio/Visual             | \$86,049            | \$87,822            | \$1,773          |
| Computer Assisted Instruction        | \$135,181           | \$136,986           | \$1,805          |
| Guidance                             | \$198,956           | \$193,058           | (\$5,898)        |
| Health Services                      | \$132,447           | \$135,944           | \$3,497          |
| Psychological Services               | \$114,194           | \$125,948           | \$11,754         |
| Social Worker Services               | \$52,000            | \$53,362            | \$1,362          |
| Co-Curricular Activities             | \$97,271            | \$103,914           | \$6,643          |
| Interscholastic Athletics            | \$314,913           | \$360,907           | \$45,994         |
| Transportation                       | \$1,166,478         | \$1,236,951         | \$70,473         |
| Civic/Youth Activities               | \$3,000             | \$13,000            | \$10,000         |
| Inter-fund Transfers                 | \$10,000            | \$5,100             | (\$4,900)        |
| <b>Total Student Programs Budget</b> | <b>\$10,075,367</b> | <b>\$10,574,968</b> | <b>\$499,601</b> |

- Teaching Regular School-Salary increases, added 5<sup>th</sup> grade position, added grant positions.
- Special and ELL – Increased needs of SWD's and English Language Learners.
- Interscholastic Athletics-added positions, Uniform increases, HUDL, IAC & Section IV fees.
- Transportation-Salaries, additional runs.
- Civic/Youth: Summer recreation expenses.

## EMPLOYEE BENEFITS

|                   | 2023-2024<br>Budget | 2024-2025<br>Budget | \$ Increase | % Increase |
|-------------------|---------------------|---------------------|-------------|------------|
| Employee Benefits | \$5,778,695         | \$6,094,742         | \$316,047   | 5.5%       |

- **7.4% Increase to Health Insurance within the Consortium**

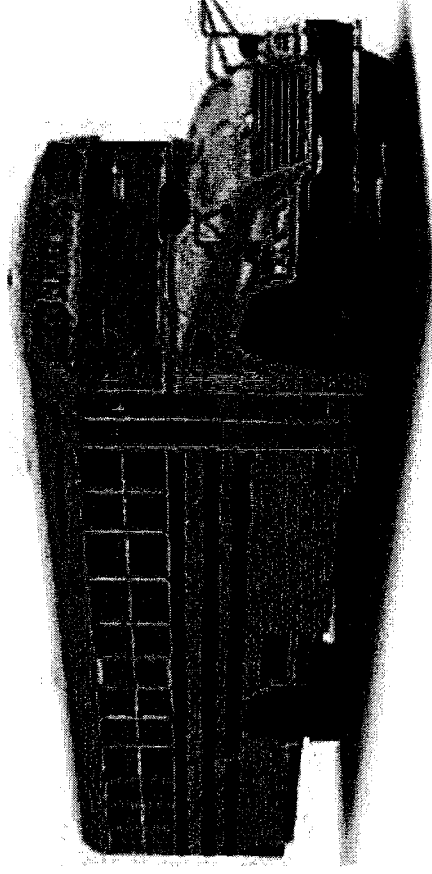
# SUMMARY OF EXPENDITURES

| Expenditures Summary                | 2023-2024<br>Budget | 2024-2025<br>Budget | \$ Increase | % Increase |
|-------------------------------------|---------------------|---------------------|-------------|------------|
| Total Administrative/Finance Budget | \$1,876,221         | \$1,977,929         | \$101,708   | 5.4%       |
| Total Operation of Plant Budget     | \$4,180,392         | \$5,340,828         | \$1,160,436 | 27.8%      |
| Total Student Programs Budget       | \$10,075,367        | \$10,579,868        | \$504,501   | 5.0%       |
| Employee Benefits                   | \$5,778,695         | \$6,094,742         | \$316,047   | 5.5%       |
| Total Overall Budget                | \$21,910,675        | \$23,993,367        | \$2,082,692 | 9.5%       |

Total expenditure budget to budget increase excluding

Debt Service and Related Transfers is 6.56%

# SCHOOL BUS PROPOSAL



## **REQUESTING APPROVAL**

- Seeking approval up to an amount of \$375,000
- Cost based on two 66 Passenger diesel busses.
- 9-10 year fleet rotation.
- District applied for both the EPA grant and NYBIP grants toward Electric Vehicles.
- Grants can be stacked to cover full cost of EV's. (\$425,000 each)
- Received NYSBIP approval notification already.
- Awaiting EPA grant approval (Priority district)

## **DISTRICT PURCHASE PLAN**

- If the district receives the EPA approval, the purchase of (3) 66 passenger Electric School Busses and charging stations at near 0% cost to the district. Cost of busses and chargers is estimated \$1.4 million without grant assistance.
- If Tioga is denied the EPA grant, the district will pursue the purchase of two (2) 66 passenger diesel busses for the estimated \$375,000

2024-2025 Property Tax Report Card

609903 - TIOGA CENTRAL

SCHOOL

Contact Person: Mr. Joshua Roe  
Telephone Number: 607-667-8000

|   | Budgeted<br>2023-24<br>(A) | Proposed Budget<br>2024-25<br>(B) | Percent Change<br>(C) |
|---|----------------------------|-----------------------------------|-----------------------|
| Total Budgeted Amount, not including Separate Propositions  | 21,910,675                 | 23,993,367                        | 9.51%                 |
| A. Proposed Tax Levy to Support the Total Budgeted Amount: <sup>1</sup>   | 3,918,873                  | 3,983,053                         |                       |
| B. Tax Levy to Support Library Debt, if Applicable  | 0                          | 0                                 |                       |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>   | 0                          | 0                                 |                       |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable   | 0                          | 0                                 |                       |
| E. Total Proposed School Year Tax Levy (A + B + C + D)  | 3,918,873                  | 3,983,053                         | 1.64%                 |
| F. Permissible Exclusions to the School Tax Levy Limit  | 294,141                    | 301,328                           |                       |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>  | 3,624,732                  | 3,681,725                         |                       |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) | 3,624,732                  | 3,681,725                         |                       |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>   | 0                          | 0                                 |                       |
| Public School Enrollment  | 874                        | 874                               | 0.00%                 |
| Consumer Price Index  |                            |                                   | 4.12%                 |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|   | Actual<br>2023-24<br>(D) | Estimated<br>2024-25<br>(E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance                                    | 7,167,195                | 8,607,640                   |
| Assigned Appropriated Fund Balance                                  | 400,000                  | 750,000                     |
| Adjusted Unrestricted Fund Balance                                  | 863,942                  | 939,065                     |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 3.94%                    | 3.91%                       |

Schedule of Reserve Funds

| Reserve Type                       | Reserve Name                             | Reserve Description *   | 3/31/24 Actual Balance | 6/30/24 Estimated Ending Balance | Intended Use of the Reserve in the 2024-25 School Year                 |
|------------------------------------|--|---|------------------------|----------------------------------|--|
| Capital                            | Capital Reserve                          | For the cost of any object or purpose for which bonds may be issued.  | 5,438,989              | 6,277,361                        | There is no intended use in 2024-2025 to support the 2024-2025 budget. |
| Repair                             | NA                                       | For the cost of repairs to capital improvements or equipment.   | 0                      | 0                                | NA   |
| Workers' Compensation              | NA                                       | For self-insured Workers Compensation and benefits.   | 0                      | 0                                | NA   |
| Unemployment Insurance             | NA                                       | For reimbursement to the State Unemployment Insurance Fund.   | 0                      | 0                                | NA   |
| Reserve for Tax Reduction          | NA                                       | For the gradual use of the proceeds of the sale of school district real property.                                   | 0                      | 0                                | NA   |
| Mandatory Reserve for Debt Service | NA                                       | For proceeds from the sale of district capital assets or improvement, restricted to debt service.                   | 0                      | 0                                | NA   |
| Insurance                          | NA                                       | For liability, casualty, and other types of uninsured losses.   | 0                      | 0                                | NA   |
| Property Loss                      | NA                                       | To cover property loss.   | 0                      | 0                                | NA   |
| Liability                          | NA                                       | To cover incurred liability claims.   | 0                      | 0                                | NA   |
| Tax Certiorari                     | NA                                       | For tax certiorari settlements.   | 0                      | 0                                | NA   |
| Reserve for Insurance Recoveries   | NA                                       | For unexpended proceeds of insurance recoveries at fiscal year end.   | 0                      | 0                                | NA   |
| Employee Benefit Accrued Liability | EBALR                                    | For accrued employee benefits due to employees upon termination of service.   | 258,435                | 260,779                          | There is no intended use in 2024-2025 to support the 2024-2025 budget. |
| Retirement Contribution            | Retirement Contribution Reserve          | For employer retirement contributions to the State and Local Employees' Retirement System                           | 1,276,803              | 1,559,332                        | There is no intended use in 2024-2025 to support the 2024-2025 budget. |
| Reserve for Uncollected Taxes      | NA                                       | For unpaid taxes due certain city school districts not reimbursed by their city/town and the following fiscal year. | 0                      | 0                                | NA   |
| Other Reserve                      | Retirement Contribution Reserve Sub-Fund | To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)                   | 376,978                | 510,168                          | There is no intended use in 2024-2025 to support the 2024-2025 budget. |

\* NYSED Reserve Guidance: [http://www.nysed.gov/mailserv/accountingholdings/reserve\\_funds.pdf](http://www.nysed.gov/mailserv/accountingholdings/reserve_funds.pdf)

OSC Reserve Guidance: <https://osc.state.ny.us/docspage/publications/bmr/reservefunds>

\*\* Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25.. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.



Salary: Administrative Compensation Information  
600903 - TIOGA CSD

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Form Due May 13, 2024

2024-2025 Salary Threshold =  
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 142,602 | 51,009            |                    |

Please list the district or districts with which you  
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
600903 - TIOGA CSD

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| Title | Salary | Employee Benefits | Other Remuneration |
|-------|--------|-------------------|--------------------|
| 37.   |        |                   |                    |
| 38.   |        |                   |                    |
| 39.   |        |                   |                    |
| 40.   |        |                   |                    |

Equalized Total Assessed Value 686,904,899

School District - 493603 Tioga

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 4                    | 196,817                             | 0.03                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 5                    | 618,032                             | 0.09                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 49                   | 4,638,990                           | 0.68                      |
| 13650          | VG - GENERALLY                 | RPTL 406(1)         | 6                    | 627,858                             | 0.09                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 4                    | 71,889,206                          | 10.47                     |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 5                    | 144,075,405                         | 20.97                     |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 1                    | 226,667                             | 0.03                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 22                   | 4,638,647                           | 0.68                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 5                    | 246,191                             | 0.04                      |
| 26050          | AGRICULTURAL SOCIETY           | RPTL 450            | 1                    | 113,067                             | 0.02                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452            | 2                    | 100,000                             | 0.01                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 6                    | 884,364                             | 0.13                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 21                   | 373,340                             | 0.05                      |
| 41400          | CLERGY                         | RPTL 460            | 4                    | 107,142                             | 0.02                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483            | 6                    | 521,269                             | 0.08                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 124                  | 3,743,755                           | 0.55                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 28                   | 397,114                             | 0.06                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 2                    | 85,800                              | 0.01                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 13                   | 372,976                             | 0.05                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 415                  | 38,793,423                          | 5.65                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 598                  | 21,585,393                          | 3.14                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425            | 3                    | 80,334                              | 0.01                      |
| 42100          | SILOS, MANURE STORAGE TANKS,   | RPTL 483-a          | 2                    | 444,444                             | 0.06                      |
| 42120          | TEMPORARY GREENHOUSES          | RPTL 483-c          | 1                    | 88,889                              | 0.01                      |
| 47200          | RAILROAD - PARTIALLY EXEMPT    | RPTL 489-d&dd       | 1                    | 8,459,378                           | 1.23                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 1                    | 170,924                             | 0.02                      |
| 49500          | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487            | 1                    | 53,333                              | 0.01                      |

Equalized Total Assessed Value 686,904,899

School District - 493603 Tioga

| Exemption Code                                   | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50000  | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 3                    | 27,416                              | 0.00                      |
| Total Exemptions Exclusive of System Exemptions: |                |                            |                      |                                     |                           |
|  |                |                            | 1,330                | 303,532,758                         | 44.19                     |
| Total System Exemptions:                         |                |                            |                      |                                     |                           |
|  |                |                            | 3                    | 27,416                              | 0.00                      |
| Totals:  |                |                            |                      |                                     |                           |
|  |                |                            | 1,333                | 303,560,174                         | 44.19                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# TIOGA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

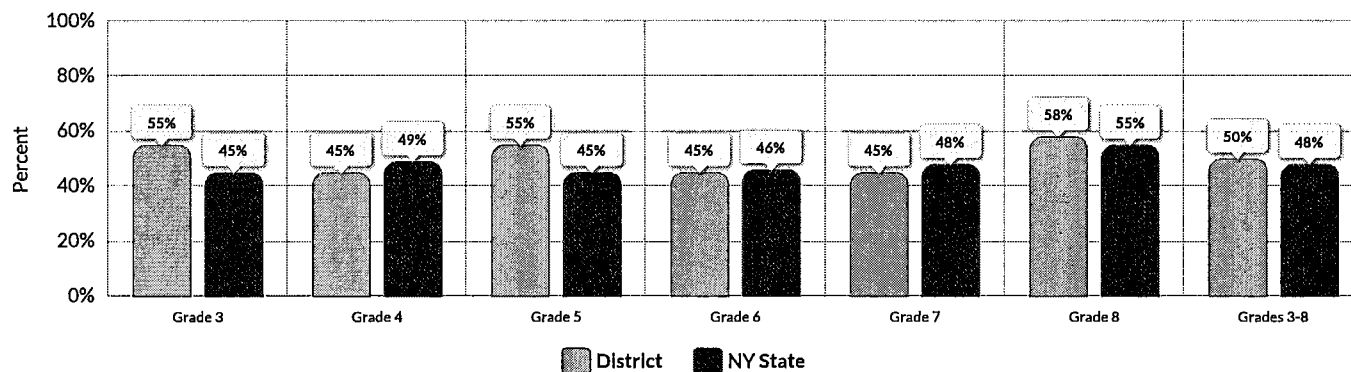
## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



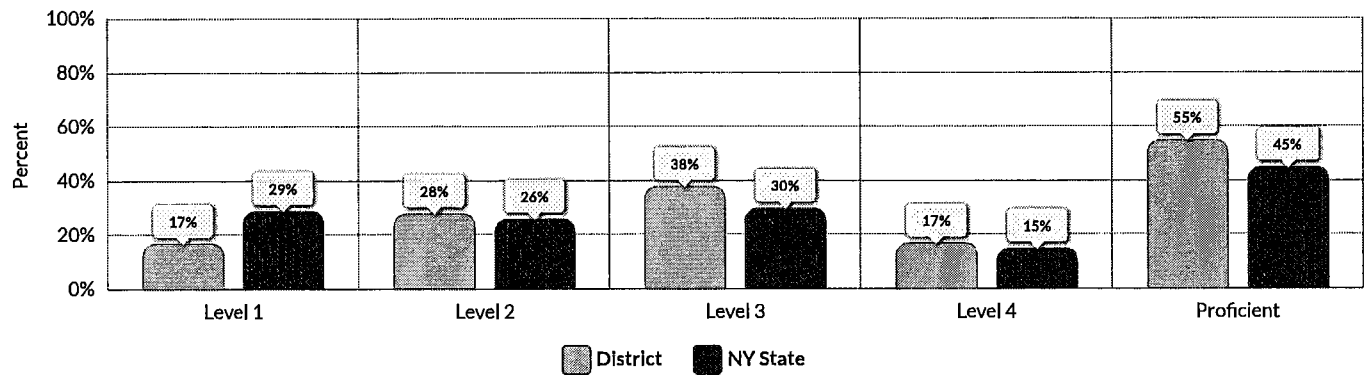
| Grade      | Total | Not Tested |    | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %  | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 70    | 1          | 1% | 69     | 99% | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Grade 4    | 66    | 1          | 2% | 65     | 98% | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Grade 5    | 54    | 3          | 6% | 51     | 94% | 10      | 20% | 13      | 25% | 23      | 45% | 5       | 10% | 28                        | 55% |
| Grade 6    | 77    | 4          | 5% | 73     | 95% | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Grade 7    | 67    | 3          | 4% | 64     | 96% | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Grade 8    | 74    | 5          | 7% | 69     | 93% | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Grades 3-8 | 408   | 17         | 4% | 391    | 96% | 78      | 20% | 116     | 30% | 133     | 34% | 64      | 16% | 197                       | 50% |

## GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



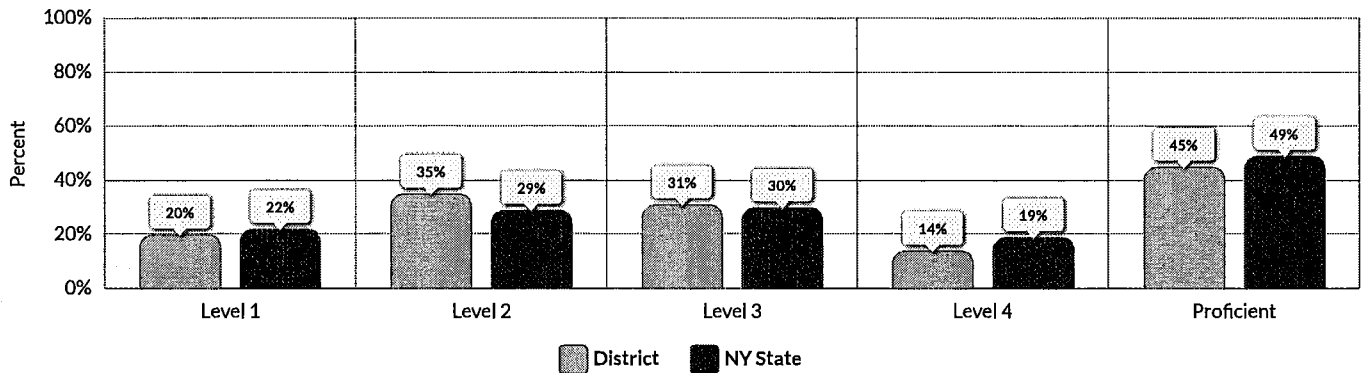
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Female                              | 39    | 0          | 0%  | 39     | 100% | 6       | 15% | 11      | 28% | 14      | 36% | 8       | 21% | 22                        | 56% |
| Male                                | 31    | 1          | 3%  | 30     | 97%  | 6       | 20% | 8       | 27% | 12      | 40% | 4       | 13% | 16                        | 53% |
| General Education Students          | 62    | 0          | 0%  | 62     | 100% | 7       | 11% | 18      | 29% | 25      | 40% | 12      | 19% | 37                        | 60% |
| Students with Disabilities          | 8     | 1          | 13% | 7      | 88%  | 5       | 71% | 1       | 14% | 1       | 14% | 0       | 0%  | 1                         | 14% |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 68    | 1          | 1%  | 67     | 99%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Economically Disadvantaged          | 39    | 1          | 3%  | 38     | 97%  | 6       | 16% | 8       | 21% | 18      | 47% | 6       | 16% | 24                        | 63% |
| Not Economically Disadvantaged      | 31    | 0          | 0%  | 31     | 100% | 6       | 19% | 11      | 35% | 8       | 26% | 6       | 19% | 14                        | 45% |
| Non-English Language Learner        | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Not in Foster Care                  | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Not Homeless                        | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Not Migrant                         | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |
| Parent Not in Armed Forces          | 70    | 1          | 1%  | 69     | 99%  | 12      | 17% | 19      | 28% | 26      | 38% | 12      | 17% | 38                        | 55% |

## GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



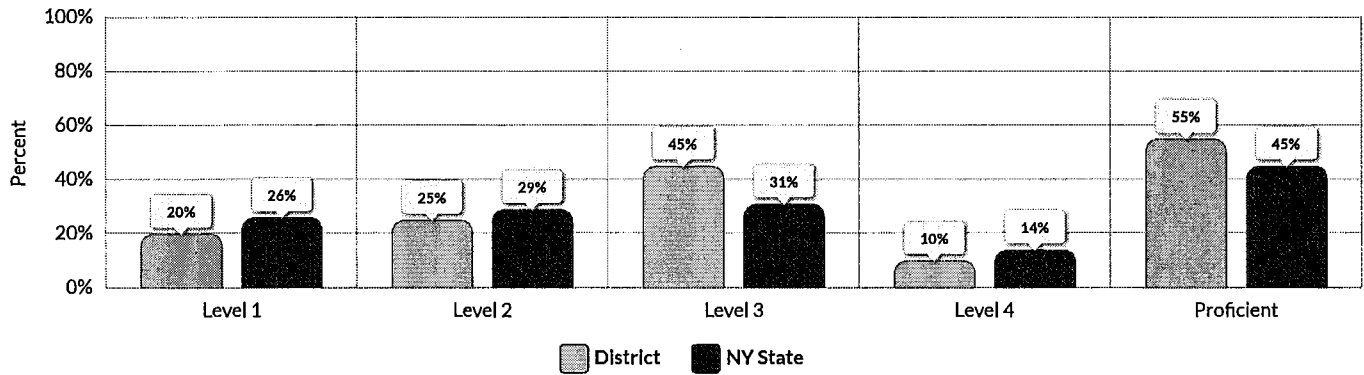
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Female                              | 32    | 0          | 0%  | 32     | 100% | 3       | 9%  | 9       | 28% | 12      | 38% | 8       | 25% | 20                        | 63% |
| Male                                | 34    | 1          | 3%  | 33     | 97%  | 10      | 30% | 14      | 42% | 8       | 24% | 1       | 3%  | 9                         | 27% |
| General Education Students          | 59    | 0          | 0%  | 59     | 100% | 8       | 14% | 22      | 37% | 20      | 34% | 9       | 15% | 29                        | 49% |
| Students with Disabilities          | 7     | 1          | 14% | 6      | 86%  | 5       | 83% | 1       | 17% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 65    | 1          | 2%  | 64     | 98%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Economically Disadvantaged          | 31    | 0          | 0%  | 31     | 100% | 9       | 29% | 11      | 35% | 8       | 26% | 3       | 10% | 11                        | 35% |
| Not Economically Disadvantaged      | 35    | 1          | 3%  | 34     | 97%  | 4       | 12% | 12      | 35% | 12      | 35% | 6       | 18% | 18                        | 53% |
| Non-English Language Learner        | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Not in Foster Care                  | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Not Homeless                        | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Not Migrant                         | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |
| Parent Not in Armed Forces          | 66    | 1          | 2%  | 65     | 98%  | 13      | 20% | 23      | 35% | 20      | 31% | 9       | 14% | 29                        | 45% |

## GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





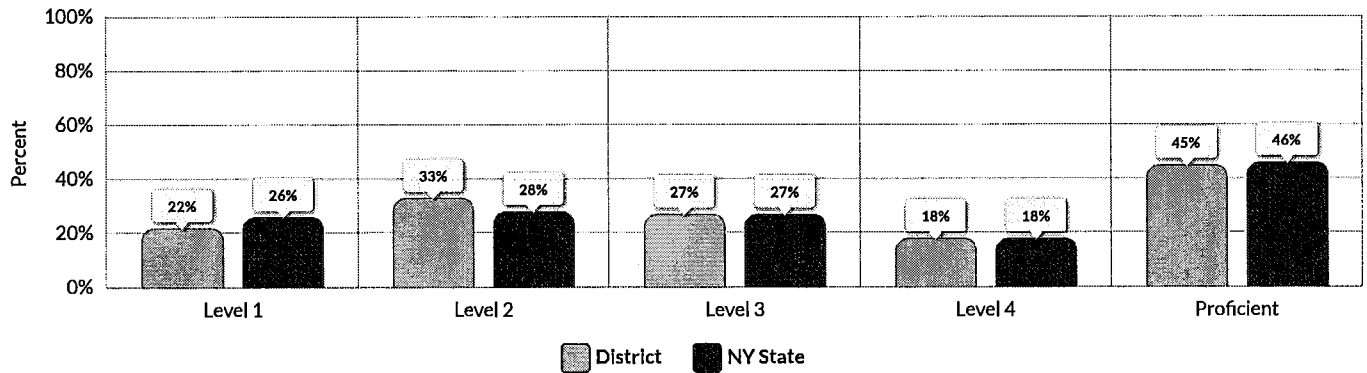
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 54    | 3          | 6%  | 51     | 94%  | 10      | 20% | 13      | 25% | 23      | 45% | 5       | 10% | 28                        | 55% |
| Female                              | 26    | 2          | 8%  | 24     | 92%  | 2       | 8%  | 7       | 29% | 13      | 54% | 2       | 8%  | 15                        | 63% |
| Male                                | 28    | 1          | 4%  | 27     | 96%  | 8       | 30% | 6       | 22% | 10      | 37% | 3       | 11% | 13                        | 48% |
| General Education Students          | 48    | 1          | 2%  | 47     | 98%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities          | 6     | 2          | 33% | 4      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American           | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                  | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 49    | 3          | 6%  | 46     | 94%  | 8       | 17% | 13      | 28% | 20      | 43% | 5       | 11% | 25                        | 54% |
| Small Group Total: Race & Ethnicity | 5     | 0          | 0%  | 5      | 100% | 2       | 40% | 0       | 0%  | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Economically Disadvantaged          | 31    | 2          | 6%  | 29     | 94%  | 4       | 14% | 10      | 34% | 13      | 45% | 2       | 7%  | 15                        | 52% |
| Not Economically Disadvantaged      | 23    | 1          | 4%  | 22     | 96%  | 6       | 27% | 3       | 14% | 10      | 45% | 3       | 14% | 13                        | 59% |
| English Language Learner            | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner        | 53    | 3          | 6%  | 50     | 94%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                  | 54    | 3          | 6%  | 51     | 94%  | 10      | 20% | 13      | 25% | 23      | 45% | 5       | 10% | 28                        | 55% |
| Not Homeless                        | 54    | 3          | 6%  | 51     | 94%  | 10      | 20% | 13      | 25% | 23      | 45% | 5       | 10% | 28                        | 55% |
| Migrant                             | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                         | 53    | 3          | 6%  | 50     | 94%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces          | 54    | 3          | 6%  | 51     | 94%  | 10      | 20% | 13      | 25% | 23      | 45% | 5       | 10% | 28                        | 55% |

## GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



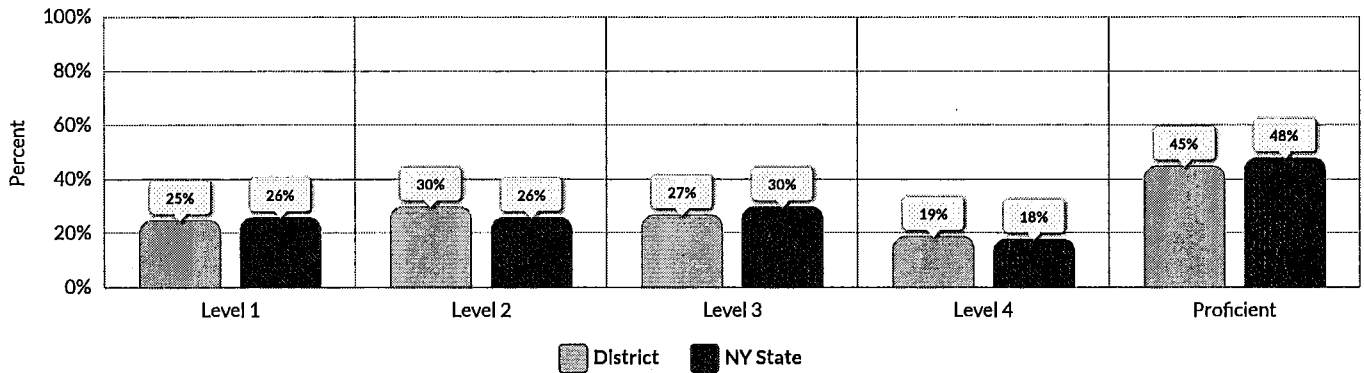
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Female                              | 44    | 4          | 9%  | 40     | 91%  | 7       | 18% | 10      | 25% | 12      | 30% | 11      | 28% | 23                        | 58% |
| Male                                | 33    | 0          | 0%  | 33     | 100% | 9       | 27% | 14      | 42% | 8       | 24% | 2       | 6%  | 10                        | 30% |
| General Education Students          | 66    | 2          | 3%  | 64     | 97%  | 10      | 16% | 22      | 34% | 19      | 30% | 13      | 20% | 32                        | 50% |
| Students with Disabilities          | 11    | 2          | 18% | 9      | 82%  | 6       | 67% | 2       | 22% | 1       | 11% | 0       | 0%  | 1                         | 11% |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 75    | 4          | 5%  | 71     | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Economically Disadvantaged          | 33    | 3          | 9%  | 30     | 91%  | 11      | 37% | 11      | 37% | 5       | 17% | 3       | 10% | 8                         | 27% |
| Not Economically Disadvantaged      | 44    | 1          | 2%  | 43     | 98%  | 5       | 12% | 13      | 30% | 15      | 35% | 10      | 23% | 25                        | 58% |
| Non-English Language Learner        | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Not in Foster Care                  | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Not Homeless                        | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Not Migrant                         | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |
| Parent Not in Armed Forces          | 77    | 4          | 5%  | 73     | 95%  | 16      | 22% | 24      | 33% | 20      | 27% | 13      | 18% | 33                        | 45% |

## GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



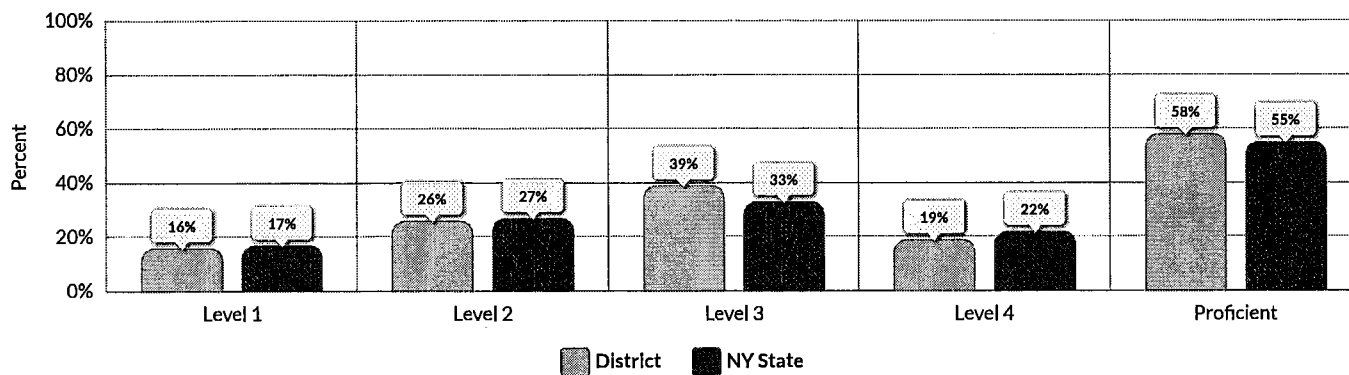
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Female                              | 31    | 1          | 3%  | 30     | 97%  | 4       | 13% | 8       | 27% | 8       | 27% | 10      | 33% | 18                        | 60% |
| Male                                | 36    | 2          | 6%  | 34     | 94%  | 12      | 35% | 11      | 32% | 9       | 26% | 2       | 6%  | 11                        | 32% |
| General Education Students          | 59    | 2          | 3%  | 57     | 97%  | 10      | 18% | 18      | 32% | 17      | 30% | 12      | 21% | 29                        | 51% |
| Students with Disabilities          | 8     | 1          | 13% | 7      | 88%  | 6       | 86% | 1       | 14% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| White                               | 66    | 3          | 5%  | 63     | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Economically Disadvantaged          | 34    | 1          | 3%  | 33     | 97%  | 8       | 24% | 14      | 42% | 9       | 27% | 2       | 6%  | 11                        | 33% |
| Not Economically Disadvantaged      | 33    | 2          | 6%  | 31     | 94%  | 8       | 26% | 5       | 16% | 8       | 26% | 10      | 32% | 18                        | 58% |
| Non-English Language Learner        | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Not in Foster Care                  | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Not Homeless                        | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Not Migrant                         | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |
| Parent Not in Armed Forces          | 67    | 3          | 4%  | 64     | 96%  | 16      | 25% | 19      | 30% | 17      | 27% | 12      | 19% | 29                        | 45% |

## GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Female                              | 33    | 2          | 6%  | 31     | 94%  | 7       | 23% | 5       | 16% | 16      | 52% | 3       | 10% | 19                        | 61% |
| Male                                | 41    | 3          | 7%  | 38     | 93%  | 4       | 11% | 13      | 34% | 11      | 29% | 10      | 26% | 21                        | 55% |
| General Education Students          | 61    | 3          | 5%  | 58     | 95%  | 4       | 7%  | 14      | 24% | 27      | 47% | 13      | 22% | 40                        | 69% |
| Students with Disabilities          | 13    | 2          | 15% | 11     | 85%  | 7       | 64% | 4       | 36% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 72    | 5          | 7%  | 67     | 93%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Economically Disadvantaged          | 39    | 1          | 3%  | 38     | 97%  | 9       | 24% | 9       | 24% | 13      | 34% | 7       | 18% | 20                        | 53% |
| Not Economically Disadvantaged      | 35    | 4          | 11% | 31     | 89%  | 2       | 6%  | 9       | 29% | 14      | 45% | 6       | 19% | 20                        | 65% |
| Non-English Language Learner        | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Not in Foster Care                  | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Not Homeless                        | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Not Migrant                         | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |
| Parent Not in Armed Forces          | 74    | 5          | 7%  | 69     | 93%  | 11      | 16% | 18      | 26% | 27      | 39% | 13      | 19% | 40                        | 58% |

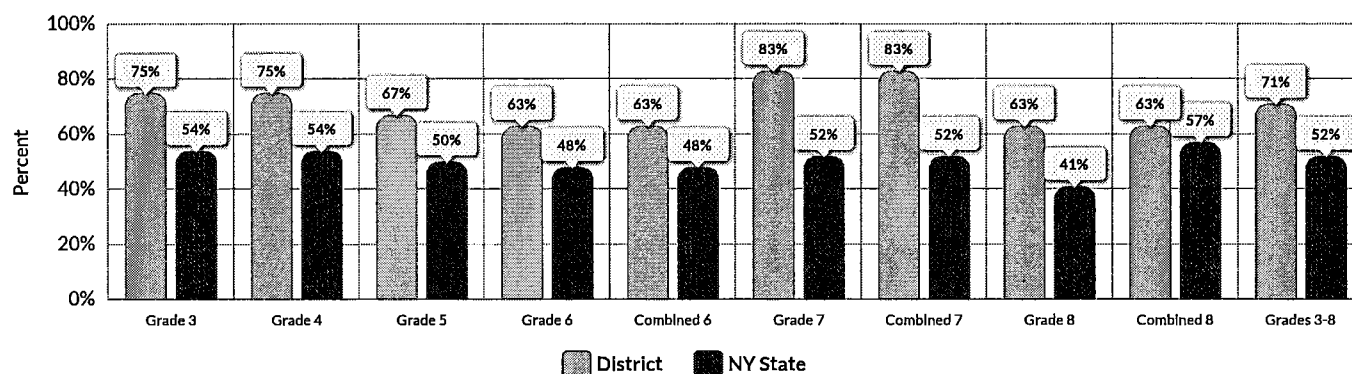
## GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 70    | 1          | 1%  | 69     | 99% | 6       | 9%  | 11      | 16% | 32      | 46% | 20              | 29% | 52                            | 75% |
| Grade 4    | 66    | 1          | 2%  | 65     | 98% | 9       | 14% | 7       | 11% | 38      | 58% | 11              | 17% | 49                            | 75% |
| Grade 5    | 54    | 3          | 6%  | 51     | 94% | 6       | 12% | 11      | 22% | 26      | 51% | 8               | 16% | 34                            | 67% |
| Grade 6    | 77    | 9          | 12% | 68     | 88% | 10      | 15% | 15      | 22% | 28      | 41% | 15              | 22% | 43                            | 63% |
| Combined 6 | 77    | 9          | 12% | 68     | 88% | 10      | 15% | 15      | 22% | 28      | 41% | 15              | 22% | 43                            | 63% |
| Grade 7    | 67    | 3          | 4%  | 64     | 96% | 5       | 8%  | 6       | 9%  | 26      | 41% | 27              | 42% | 53                            | 83% |
| Combined 7 | 67    | 3          | 4%  | 64     | 96% | 5       | 8%  | 6       | 9%  | 26      | 41% | 27              | 42% | 53                            | 83% |
| Grade 8    | 73    | 5          | 7%  | 68     | 93% | 17      | 25% | 8       | 12% | 35      | 51% | 8               | 12% | 43                            | 63% |
| Combined 8 | 73    | 5          | 7%  | 68     | 93% | 17      | 25% | 8       | 12% | 35      | 51% | 8               | 12% | 43                            | 63% |
| Grades 3-8 | 407   | 22         | 5%  | 385    | 95% | 53      | 14% | 58      | 15% | 185     | 48% | 89              | 23% | 274                           | 71% |

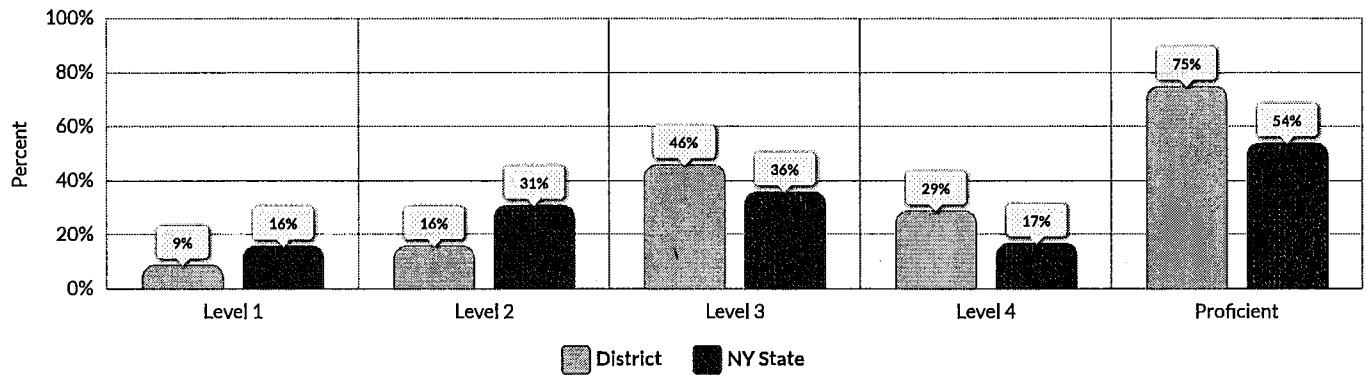
See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students





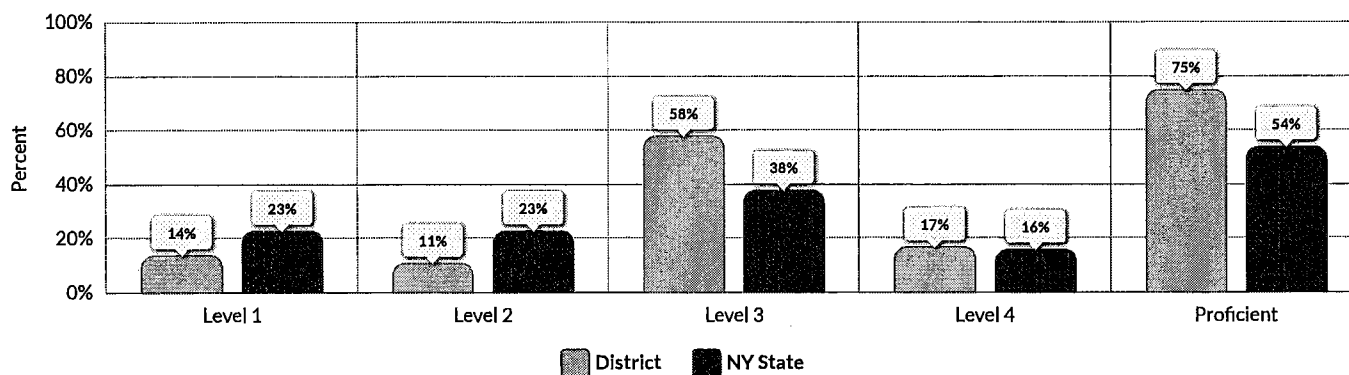
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |
| Female                              | 39    | 0          | 0%  | 39     | 100% | 3       | 8%  | 6       | 15% | 21      | 54% | 9       | 23% | 30                        | 77% |
| Male                                | 31    | 1          | 3%  | 30     | 97%  | 3       | 10% | 5       | 17% | 11      | 37% | 11      | 37% | 22                        | 73% |
| General Education Students          | 62    | 0          | 0%  | 62     | 100% | 1       | 2%  | 10      | 16% | 31      | 50% | 20      | 32% | 51                        | 82% |
| Students with Disabilities          | 8     | 1          | 13% | 7      | 88%  | 5       | 71% | 1       | 14% | 1       | 14% | 0       | 0%  | 1                         | 14% |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 68    | 1          | 1%  | 67     | 99%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |
| Economically Disadvantaged          | 39    | 1          | 3%  | 38     | 97%  | 4       | 11% | 4       | 11% | 18      | 47% | 12      | 32% | 30                        | 79% |
| Not Economically Disadvantaged      | 31    | 0          | 0%  | 31     | 100% | 2       | 6%  | 7       | 23% | 14      | 45% | 8       | 26% | 22                        | 71% |
| Non-English Language Learner        | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |
| Not in Foster Care                  | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |
| Not Homeless                        | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |
| Not Migrant                         | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |
| Parent Not in Armed Forces          | 70    | 1          | 1%  | 69     | 99%  | 6       | 9%  | 11      | 16% | 32      | 46% | 20      | 29% | 52                        | 75% |

## GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



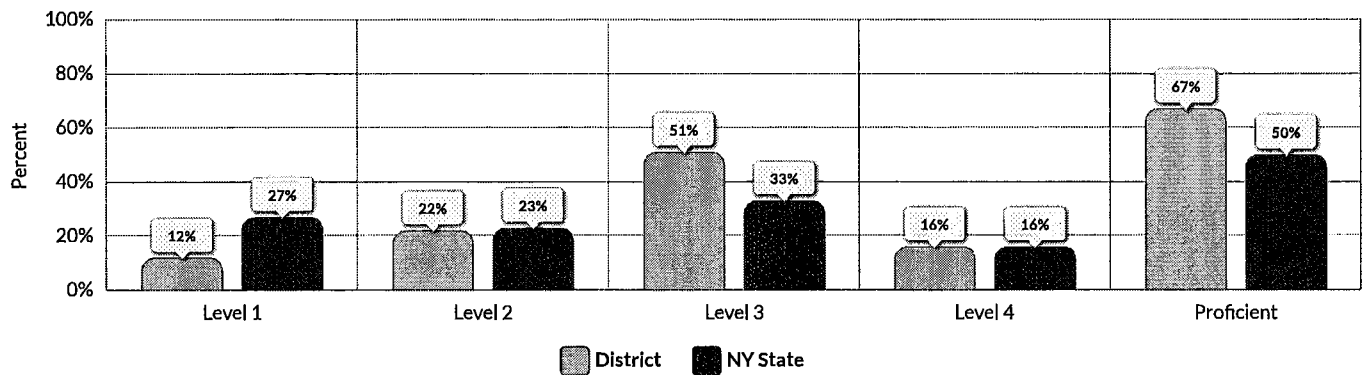
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %    | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |
| Female                              | 32    | 0          | 0%  | 32     | 100% | 3       | 9%   | 5       | 16% | 17      | 53% | 7       | 22% | 24                        | 75% |
| Male                                | 34    | 1          | 3%  | 33     | 97%  | 6       | 18%  | 2       | 6%  | 21      | 64% | 4       | 12% | 25                        | 76% |
| General Education Students          | 59    | 0          | 0%  | 59     | 100% | 3       | 5%   | 7       | 12% | 38      | 64% | 11      | 19% | 49                        | 83% |
| Students with Disabilities          | 7     | 1          | 14% | 6      | 86%  | 6       | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 65    | 1          | 2%  | 64     | 98%  | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |
| Economically Disadvantaged          | 31    | 0          | 0%  | 31     | 100% | 5       | 16%  | 4       | 13% | 19      | 61% | 3       | 10% | 22                        | 71% |
| Not Economically Disadvantaged      | 35    | 1          | 3%  | 34     | 97%  | 4       | 12%  | 3       | 9%  | 19      | 56% | 8       | 24% | 27                        | 79% |
| Non-English Language Learner        | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |
| Not in Foster Care                  | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |
| Not Homeless                        | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |
| Not Migrant                         | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |
| Parent Not in Armed Forces          | 66    | 1          | 2%  | 65     | 98%  | 9       | 14%  | 7       | 11% | 38      | 58% | 11      | 17% | 49                        | 75% |

## GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



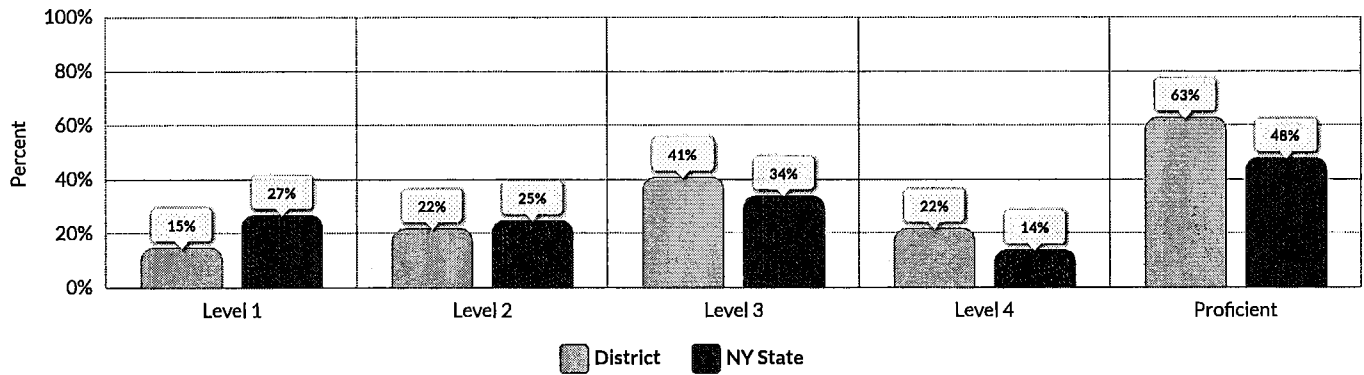
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                        | 54    | 3          | 6%  | 51     | 94%  | 6       | 12% | 11      | 22% | 26      | 51% | 8       | 16% | 34                           | 67% |
| Female                              | 26    | 2          | 8%  | 24     | 92%  | 3       | 13% | 5       | 21% | 16      | 67% | 0       | 0%  | 16                           | 67% |
| Male                                | 28    | 1          | 4%  | 27     | 96%  | 3       | 11% | 6       | 22% | 10      | 37% | 8       | 30% | 18                           | 67% |
| General Education Students          | 48    | 1          | 2%  | 47     | 98%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Students with Disabilities          | 6     | 2          | 33% | 4      | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Black or African American           | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Hispanic or Latino                  | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| White                               | 49    | 3          | 6%  | 46     | 94%  | 4       | 9%  | 9       | 20% | 25      | 54% | 8       | 17% | 33                           | 72% |
| Small Group Total: Race & Ethnicity | 5     | 0          | 0%  | 5      | 100% | 2       | 40% | 2       | 40% | 1       | 20% | 0       | 0%  | 1                            | 20% |
| Economically Disadvantaged          | 31    | 2          | 6%  | 29     | 94%  | 3       | 10% | 7       | 24% | 16      | 55% | 3       | 10% | 19                           | 66% |
| Not Economically Disadvantaged      | 23    | 1          | 4%  | 22     | 96%  | 3       | 14% | 4       | 18% | 10      | 45% | 5       | 23% | 15                           | 68% |
| English Language Learner            | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Non-English Language Learner        | 53    | 3          | 6%  | 50     | 94%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not in Foster Care                  | 54    | 3          | 6%  | 51     | 94%  | 6       | 12% | 11      | 22% | 26      | 51% | 8       | 16% | 34                           | 67% |
| Not Homeless                        | 54    | 3          | 6%  | 51     | 94%  | 6       | 12% | 11      | 22% | 26      | 51% | 8       | 16% | 34                           | 67% |
| Migrant                             | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Not Migrant                         | 53    | 3          | 6%  | 50     | 94%  | —       | —   | —       | —   | —       | —   | —       | —   | —                            | —   |
| Parent Not in Armed Forces          | 54    | 3          | 6%  | 51     | 94%  | 6       | 12% | 11      | 22% | 26      | 51% | 8       | 16% | 34                           | 67% |

## GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



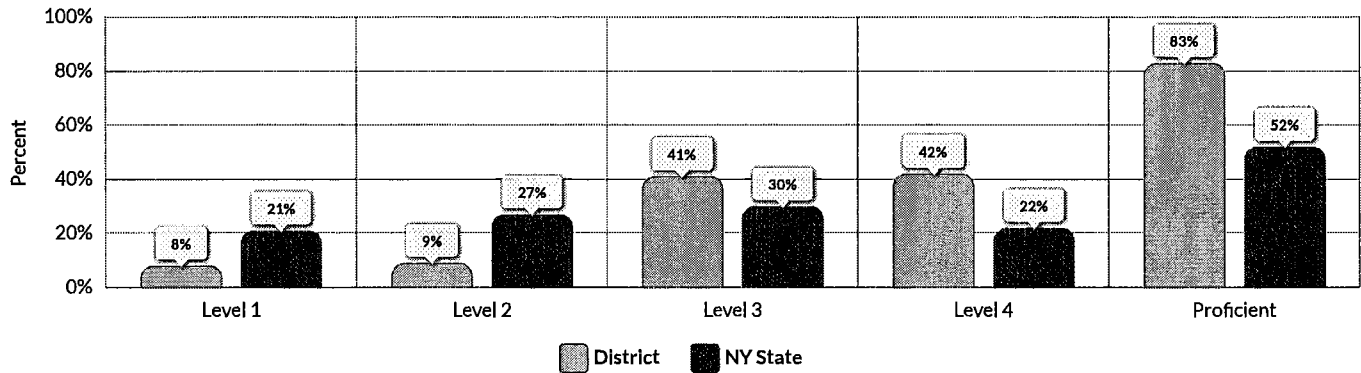
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |
| Female                              | 44    | 6          | 14% | 38     | 86%  | 3       | 8%  | 11      | 29% | 16      | 42% | 8       | 21% | 24                        | 63% |
| Male                                | 33    | 3          | 9%  | 30     | 91%  | 7       | 23% | 4       | 13% | 12      | 40% | 7       | 23% | 19                        | 63% |
| General Education Students          | 66    | 3          | 5%  | 63     | 95%  | 6       | 10% | 14      | 22% | 28      | 44% | 15      | 24% | 43                        | 68% |
| Students with Disabilities          | 11    | 6          | 55% | 5      | 45%  | 4       | 80% | 1       | 20% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 75    | 9          | 12% | 66     | 88%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |
| Economically Disadvantaged          | 33    | 7          | 21% | 26     | 79%  | 6       | 23% | 5       | 19% | 9       | 35% | 6       | 23% | 15                        | 58% |
| Not Economically Disadvantaged      | 44    | 2          | 5%  | 42     | 95%  | 4       | 10% | 10      | 24% | 19      | 45% | 9       | 21% | 28                        | 67% |
| Non-English Language Learner        | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |
| Not in Foster Care                  | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |
| Not Homeless                        | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |
| Not Migrant                         | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |
| Parent Not in Armed Forces          | 77    | 9          | 12% | 68     | 88%  | 10      | 15% | 15      | 22% | 28      | 41% | 15      | 22% | 43                        | 63% |

## GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



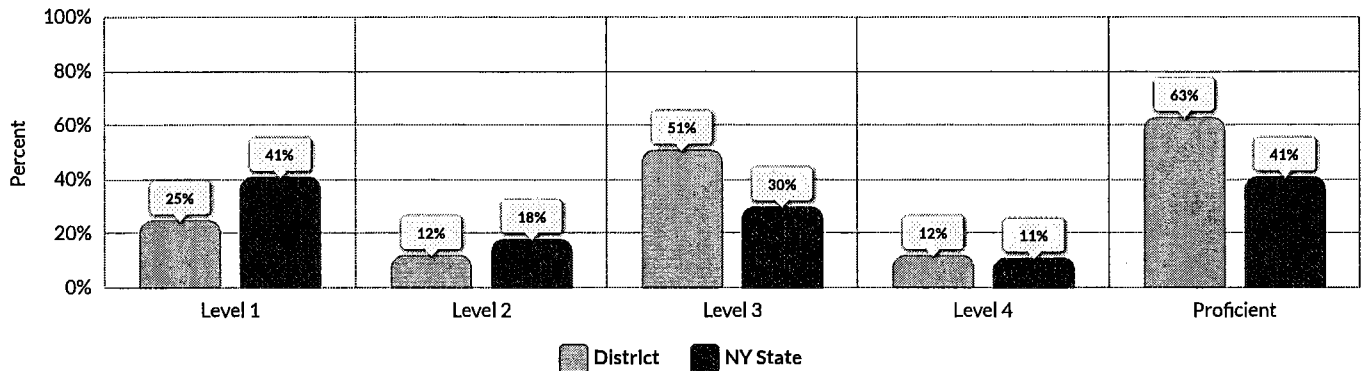
| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |
| Female                              | 31    | 1          | 3%  | 30     | 97%  | 2       | 7%  | 1       | 3%  | 9       | 30% | 18      | 60% | 27                        | 90% |
| Male                                | 36    | 2          | 6%  | 34     | 94%  | 3       | 9%  | 5       | 15% | 17      | 50% | 9       | 26% | 26                        | 76% |
| General Education Students          | 59    | 2          | 3%  | 57     | 97%  | 0       | 0%  | 6       | 11% | 24      | 42% | 27      | 47% | 51                        | 89% |
| Students with Disabilities          | 8     | 1          | 13% | 7      | 88%  | 5       | 71% | 0       | 0%  | 2       | 29% | 0       | 0%  | 2                         | 29% |
| White                               | 66    | 3          | 5%  | 63     | 95%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |
| Economically Disadvantaged          | 34    | 1          | 3%  | 33     | 97%  | 4       | 12% | 4       | 12% | 11      | 33% | 14      | 42% | 25                        | 76% |
| Not Economically Disadvantaged      | 33    | 2          | 6%  | 31     | 94%  | 1       | 3%  | 2       | 6%  | 15      | 48% | 13      | 42% | 28                        | 90% |
| Non-English Language Learner        | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |
| Not in Foster Care                  | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |
| Not Homeless                        | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |
| Not Migrant                         | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |
| Parent Not in Armed Forces          | 67    | 3          | 4%  | 64     | 96%  | 5       | 8%  | 6       | 9%  | 26      | 41% | 27      | 42% | 53                        | 83% |

## GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |
| Female                              | 32    | 1          | 3%  | 31     | 97%  | 10      | 32% | 4       | 13% | 13      | 42% | 4       | 13% | 17                        | 55% |
| Male                                | 41    | 4          | 10% | 37     | 90%  | 7       | 19% | 4       | 11% | 22      | 59% | 4       | 11% | 26                        | 70% |
| General Education Students          | 60    | 2          | 3%  | 58     | 97%  | 10      | 17% | 7       | 12% | 33      | 57% | 8       | 14% | 41                        | 71% |
| Students with Disabilities          | 13    | 3          | 23% | 10     | 77%  | 7       | 70% | 1       | 10% | 2       | 20% | 0       | 0%  | 2                         | 20% |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 71    | 5          | 7%  | 66     | 93%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |
| Economically Disadvantaged          | 39    | 1          | 3%  | 38     | 97%  | 11      | 29% | 5       | 13% | 20      | 53% | 2       | 5%  | 22                        | 58% |
| Not Economically Disadvantaged      | 34    | 4          | 12% | 30     | 88%  | 6       | 20% | 3       | 10% | 15      | 50% | 6       | 20% | 21                        | 70% |
| Non-English Language Learner        | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |
| Not in Foster Care                  | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |
| Not Homeless                        | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |
| Not Migrant                         | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |
| Parent Not in Armed Forces          | 73    | 5          | 7%  | 68     | 93%  | 17      | 25% | 8       | 12% | 35      | 51% | 8       | 12% | 43                        | 63% |



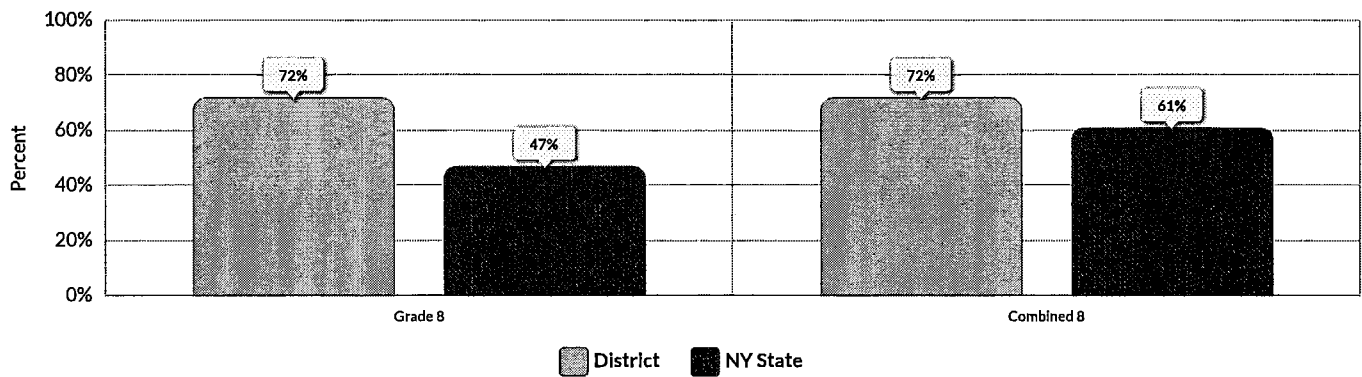
## GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



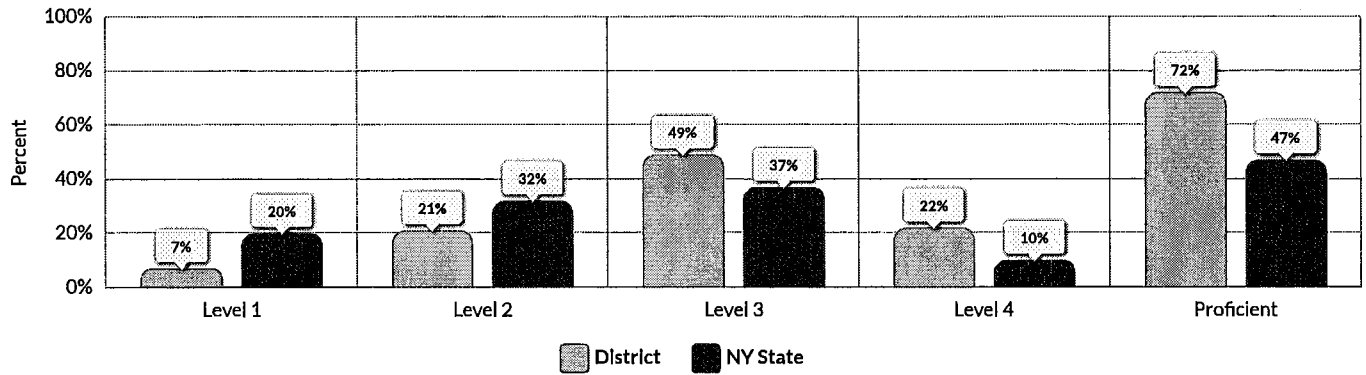
| Grade      | Total | Not Tested |    | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %  | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 8    | 73    | 6          | 8% | 67     | 92% | 5       | 7% | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Combined 8 | 73    | 6          | 8% | 67     | 92% | 5       | 7% | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup                            | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Female                              | 32    | 2          | 6%  | 30     | 94%  | 3       | 10% | 5       | 17% | 17      | 57% | 5       | 17% | 22                        | 73% |
| Male                                | 41    | 4          | 10% | 37     | 90%  | 2       | 5%  | 9       | 24% | 16      | 43% | 10      | 27% | 26                        | 70% |
| General Education Students          | 60    | 2          | 3%  | 58     | 97%  | 1       | 2%  | 13      | 22% | 29      | 50% | 15      | 26% | 44                        | 76% |
| Students with Disabilities          | 13    | 4          | 31% | 9      | 69%  | 4       | 44% | 1       | 11% | 4       | 44% | 0       | 0%  | 4                         | 44% |
| Hispanic or Latino                  | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 71    | 6          | 8%  | 65     | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                         | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Economically Disadvantaged          | 39    | 2          | 5%  | 37     | 95%  | 4       | 11% | 9       | 24% | 18      | 49% | 6       | 16% | 24                        | 65% |
| Not Economically Disadvantaged      | 34    | 4          | 12% | 30     | 88%  | 1       | 3%  | 5       | 17% | 15      | 50% | 9       | 30% | 24                        | 80% |
| Non-English Language Learner        | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Not in Foster Care                  | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Not Homeless                        | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Not Migrant                         | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |
| Parent Not in Armed Forces          | 73    | 6          | 8%  | 67     | 92%  | 5       | 7%  | 14      | 21% | 33      | 49% | 15      | 22% | 48                        | 72% |

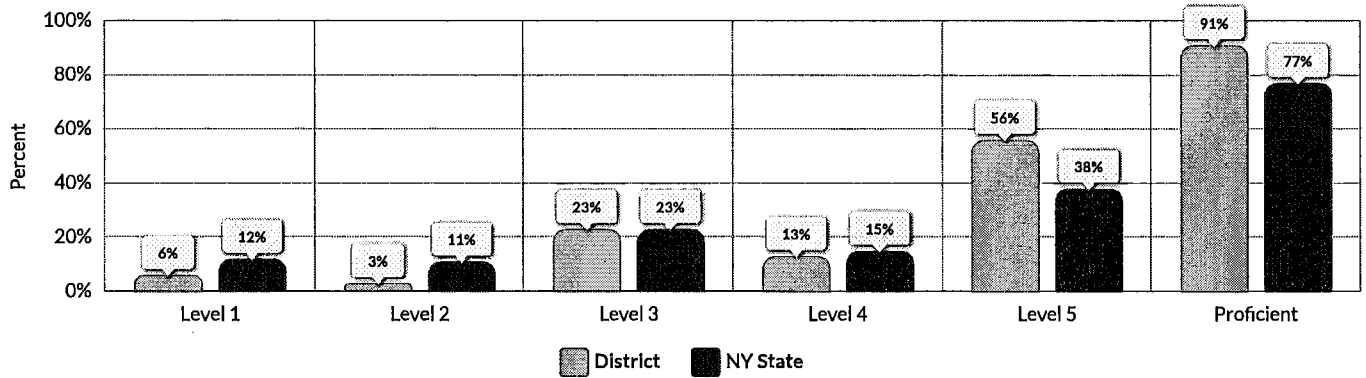
## **ANNUAL REGENTS EXAMINATIONS (2022 - 23)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

# ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

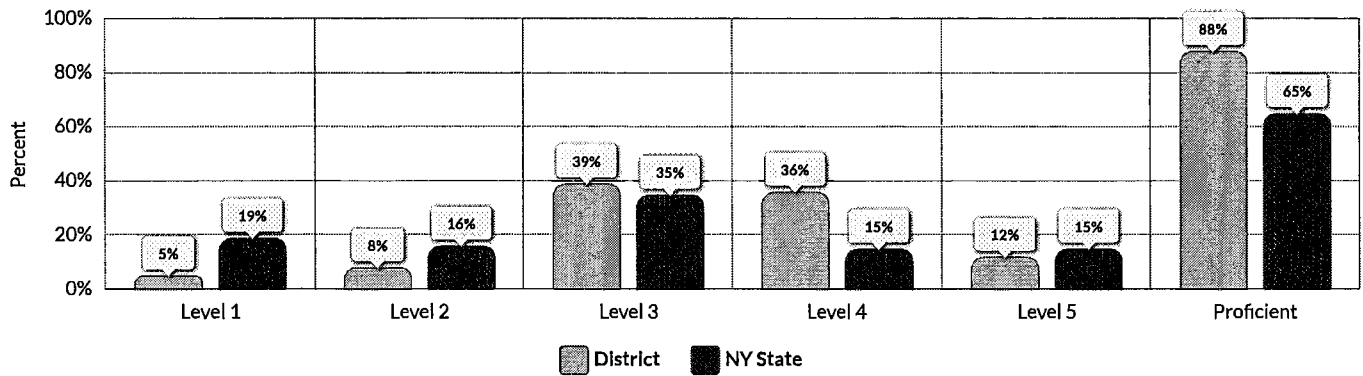


| Subgroup  | Tested | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |
| Female  | 31     | 0       | 0%  | 1       | 3% | 5       | 16% | 3       | 10% | 22      | 71% | 30                            | 97% |
| Male  | 39     | 4       | 10% | 1       | 3% | 11      | 28% | 6       | 15% | 17      | 44% | 34                            | 87% |
| General Education Students                      | 62     | 0       | 0%  | 2       | 3% | 14      | 23% | 9       | 15% | 37      | 60% | 60                            | 97% |
| Students with Disabilities                      | 8      | 4       | 50% | 0       | 0% | 2       | 25% | 0       | 0%  | 2       | 25% | 4                             | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —   | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —   |
| Black or African American                       | 1      | —       | —   | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino                              | 1      | —       | —   | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —   |
| White   | 66     | —       | —   | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total: Race & Ethnicity             | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |
| Economically Disadvantaged                      | 37     | 3       | 8%  | 1       | 3% | 10      | 27% | 5       | 14% | 18      | 49% | 33                            | 89% |
| Not Economically Disadvantaged                  | 33     | 1       | 3%  | 1       | 3% | 6       | 18% | 4       | 12% | 21      | 64% | 31                            | 94% |
| Non-English Language Learner                    | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |
| Not in Foster Care                              | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |
| Not Homeless                                    | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |
| Not Migrant                                     | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |
| Parent Not in Armed Forces                      | 70     | 4       | 6%  | 2       | 3% | 16      | 23% | 9       | 13% | 39      | 56% | 64                            | 91% |

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

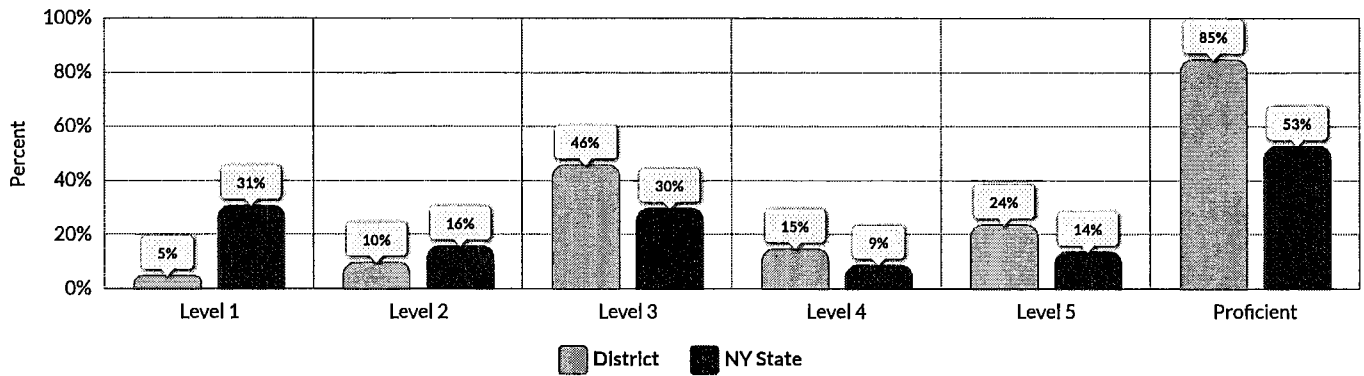


| Subgroup                            | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                     |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                        | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |
| Female                              | 32     | 0       | 0%  | 2       | 6%  | 11      | 34% | 15      | 47% | 4       | 13% | 30                               | 94% |
| Male                                | 34     | 3       | 9%  | 3       | 9%  | 15      | 44% | 9       | 26% | 4       | 12% | 28                               | 82% |
| General Education Students          | 58     | 1       | 2%  | 3       | 5%  | 22      | 38% | 24      | 41% | 8       | 14% | 54                               | 93% |
| Students with Disabilities          | 8      | 2       | 25% | 2       | 25% | 4       | 50% | 0       | 0%  | 0       | 0%  | 4                                | 50% |
| Hispanic or Latino                  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| White                               | 65     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Small Group Total: Race & Ethnicity | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |
| Economically Disadvantaged          | 47     | 2       | 4%  | 3       | 6%  | 16      | 34% | 20      | 43% | 6       | 13% | 42                               | 89% |
| Not Economically Disadvantaged      | 19     | 1       | 5%  | 2       | 11% | 10      | 53% | 4       | 21% | 2       | 11% | 16                               | 84% |
| Non-English Language Learner        | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |
| Not in Foster Care                  | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |
| Not Homeless                        | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |
| Not Migrant                         | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |
| Parent Not in Armed Forces          | 66     | 3       | 5%  | 5       | 8%  | 26      | 39% | 24      | 36% | 8       | 12% | 58                               | 88% |

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

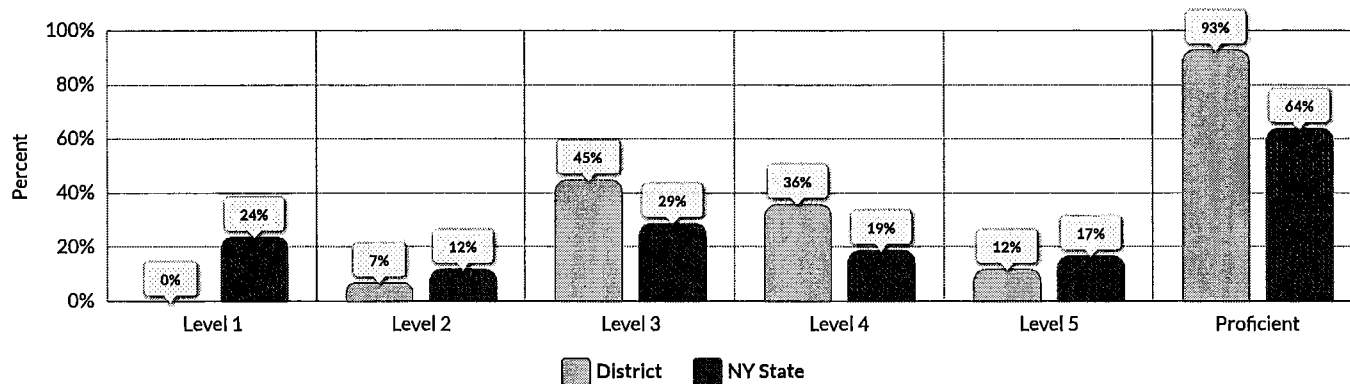


| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                   | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |
| Female                         | 20     | 2       | 10% | 2       | 10% | 10      | 50% | 2       | 10% | 4       | 20% | 16                               | 80% |
| Male                           | 21     | 0       | 0%  | 2       | 10% | 9       | 43% | 4       | 19% | 6       | 29% | 19                               | 90% |
| General Education Students     | 40     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| Students with Disabilities     | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                                | —   |
| White                          | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |
| Economically Disadvantaged     | 29     | 1       | 3%  | 2       | 7%  | 12      | 41% | 6       | 21% | 8       | 28% | 26                               | 90% |
| Not Economically Disadvantaged | 12     | 1       | 8%  | 2       | 17% | 7       | 58% | 0       | 0%  | 2       | 17% | 9                                | 75% |
| Non-English Language Learner   | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |
| Not in Foster Care             | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |
| Not Homeless                   | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |
| Not Migrant                    | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |
| Parent Not in Armed Forces     | 41     | 2       | 5%  | 4       | 10% | 19      | 46% | 6       | 15% | 10      | 24% | 35                               | 85% |

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

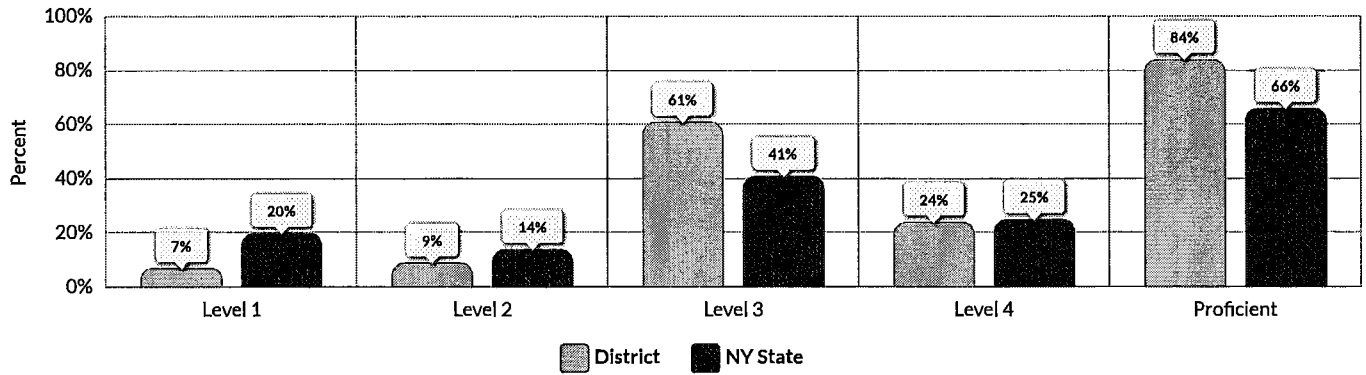


| Subgroup  | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|   |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                                    | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |
| Female  | 20     | 0       | 0% | 1       | 5% | 8       | 40% | 8       | 40% | 3       | 15% | 19                               | 95% |
| Male  | 22     | 0       | 0% | 2       | 9% | 11      | 50% | 7       | 32% | 2       | 9%  | 20                               | 91% |
| General Education Students                      | 40     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —   |
| Students with Disabilities                      | 2      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —   |
| Hispanic or Latino                              | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —   |
| White   | 40     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                                | —   |
| Small Group Total: Race & Ethnicity             | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |
| Economically Disadvantaged                      | 15     | 0       | 0% | 1       | 7% | 7       | 47% | 6       | 40% | 1       | 7%  | 14                               | 93% |
| Not Economically Disadvantaged                  | 27     | 0       | 0% | 2       | 7% | 12      | 44% | 9       | 33% | 4       | 15% | 25                               | 93% |
| Non-English Language Learner                    | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |
| Not in Foster Care                              | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |
| Not Homeless                                    | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |
| Not Migrant                                     | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |
| Parent Not in Armed Forces                      | 42     | 0       | 0% | 3       | 7% | 19      | 45% | 15      | 36% | 5       | 12% | 39                               | 93% |

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students



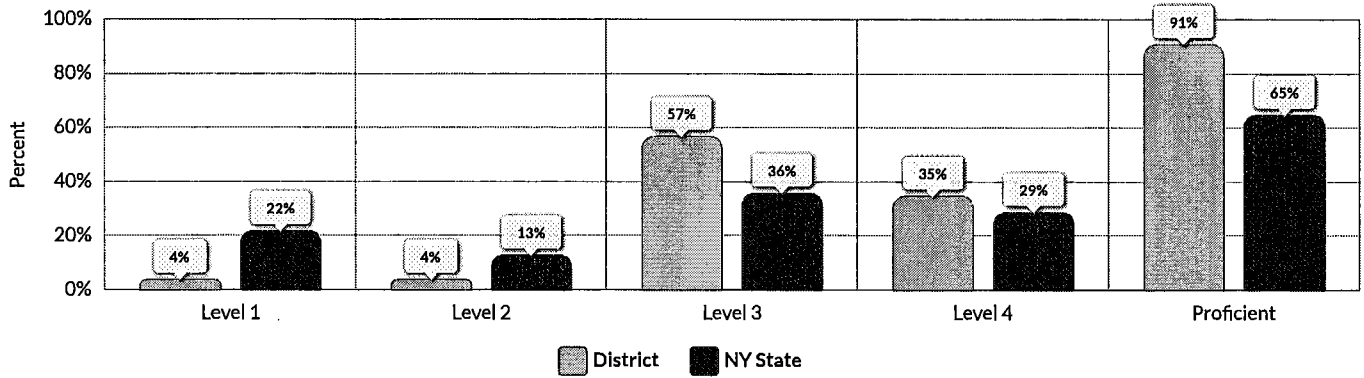
| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient<br>(Levels 3 & 4) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #                            | %   |
| All Students                   | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |
| Female                         | 32     | 1       | 3%  | 4       | 13% | 16      | 50% | 11      | 34% | 27                           | 84% |
| Male                           | 44     | 4       | 9%  | 3       | 7%  | 30      | 68% | 7       | 16% | 37                           | 84% |
| General Education Students     | 69     | 2       | 3%  | 6       | 9%  | 44      | 64% | 17      | 25% | 61                           | 88% |
| Students with Disabilities     | 7      | 3       | 43% | 1       | 14% | 2       | 29% | 1       | 14% | 3                            | 43% |
| White                          | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |
| Economically Disadvantaged     | 46     | 3       | 7%  | 4       | 9%  | 28      | 61% | 11      | 24% | 39                           | 85% |
| Not Economically Disadvantaged | 30     | 2       | 7%  | 3       | 10% | 18      | 60% | 7       | 23% | 25                           | 83% |
| Non-English Language Learner   | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |
| Not in Foster Care             | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |
| Not Homeless                   | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |
| Not Migrant                    | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |
| Parent Not in Armed Forces     | 76     | 5       | 7%  | 7       | 9%  | 46      | 61% | 18      | 24% | 64                           | 84% |



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

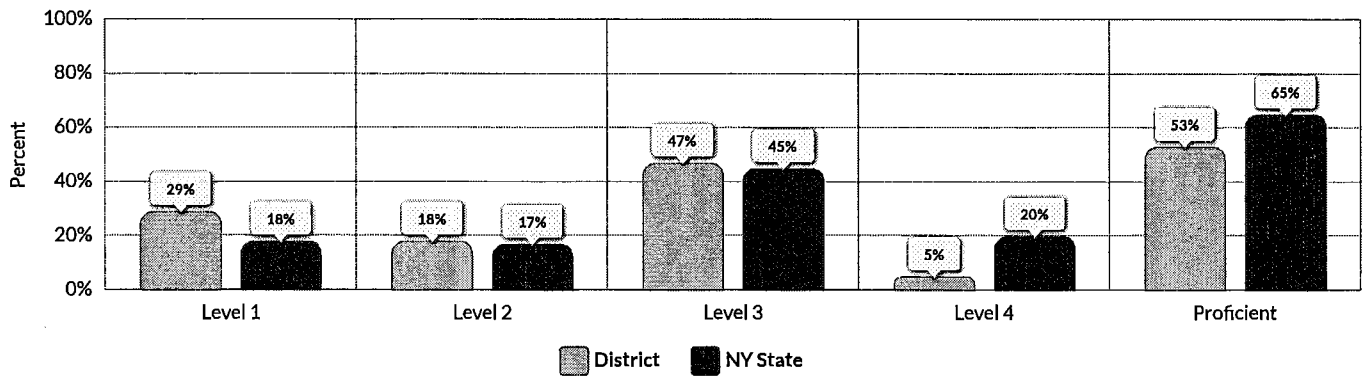


| Subgroup                            | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|-------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
|                                     |        | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %    |
| All Students                        | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |
| Female                              | 29     | 2       | 7% | 2       | 7% | 19      | 66% | 6       | 21% | 25                        | 86%  |
| Male                                | 17     | 0       | 0% | 0       | 0% | 7       | 41% | 10      | 59% | 17                        | 100% |
| General Education Students          | 45     | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Students with Disabilities          | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                  | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| White                               | 44     | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Multiracial                         | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —    |
| Small Group Total: Race & Ethnicity | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |
| Economically Disadvantaged          | 37     | 2       | 5% | 2       | 5% | 21      | 57% | 12      | 32% | 33                        | 89%  |
| Not Economically Disadvantaged      | 9      | 0       | 0% | 0       | 0% | 5       | 56% | 4       | 44% | 9                         | 100% |
| Non-English Language Learner        | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |
| Not in Foster Care                  | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |
| Not Homeless                        | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |
| Not Migrant                         | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |
| Parent Not in Armed Forces          | 46     | 2       | 4% | 2       | 4% | 26      | 57% | 16      | 35% | 42                        | 91%  |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

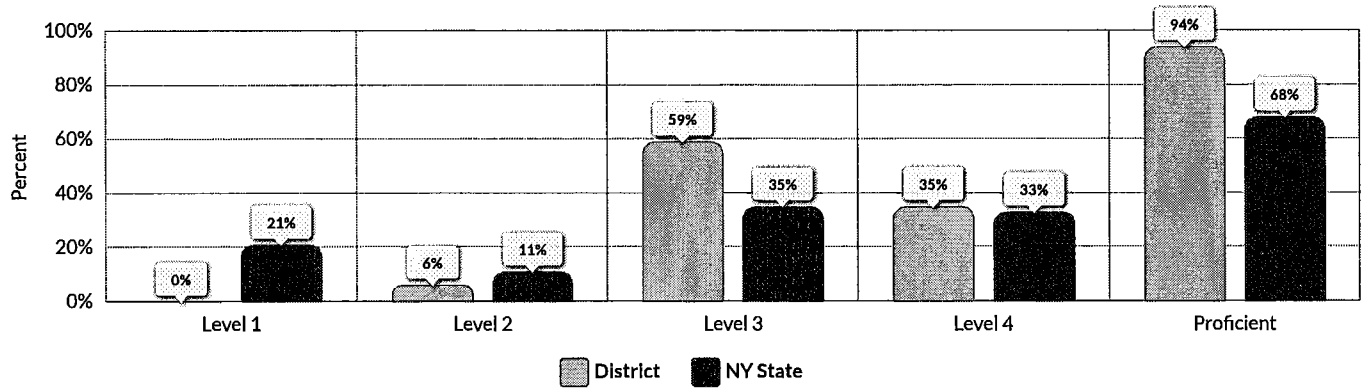


| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |
| Female  | 22     | 3       | 14% | 5       | 23% | 13      | 59% | 1       | 5% | 14                        | 64% |
| Male  | 16     | 8       | 50% | 2       | 13% | 5       | 31% | 1       | 6% | 6                         | 38% |
| General Education Students                      | 36     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Students with Disabilities                      | 2      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 1      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| White   | 36     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total: Race & Ethnicity             | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |
| Economically Disadvantaged                      | 17     | 4       | 24% | 4       | 24% | 8       | 47% | 1       | 6% | 9                         | 53% |
| Not Economically Disadvantaged                  | 21     | 7       | 33% | 3       | 14% | 10      | 48% | 1       | 5% | 11                        | 52% |
| Non-English Language Learner                    | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |
| Not in Foster Care                              | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |
| Not Homeless                                    | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |
| Not Migrant                                     | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |
| Parent Not in Armed Forces                      | 38     | 11      | 29% | 7       | 18% | 18      | 47% | 2       | 5% | 20                        | 53% |

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

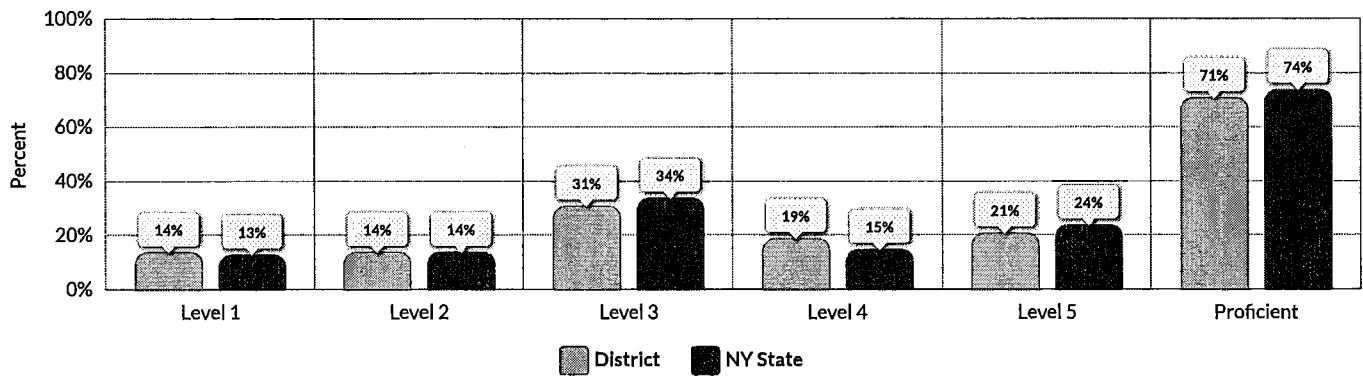


| Subgroup                       | Tested | Level 1 |    | Level 2 |    | Level 3 |      | Level 4 |     | Proficient (Levels 3 & 4) |      |
|--------------------------------|--------|---------|----|---------|----|---------|------|---------|-----|---------------------------|------|
|                                |        | #       | %  | #       | %  | #       | %    | #       | %   | #                         | %    |
| All Students                   | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| Female                         | 12     | 0       | 0% | 1       | 8% | 7       | 58%  | 4       | 33% | 11                        | 92%  |
| Male                           | 5      | 0       | 0% | 0       | 0% | 3       | 60%  | 2       | 40% | 5                         | 100% |
| General Education Students     | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| White                          | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| Economically Disadvantaged     | 6      | 0       | 0% | 0       | 0% | 6       | 100% | 0       | 0%  | 6                         | 100% |
| Not Economically Disadvantaged | 11     | 0       | 0% | 1       | 9% | 4       | 36%  | 6       | 55% | 10                        | 91%  |
| Non-English Language Learner   | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| Not in Foster Care             | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| Not Homeless                   | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| Not Migrant                    | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |
| Parent Not in Armed Forces     | 17     | 0       | 0% | 1       | 6% | 10      | 59%  | 6       | 35% | 16                        | 94%  |

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

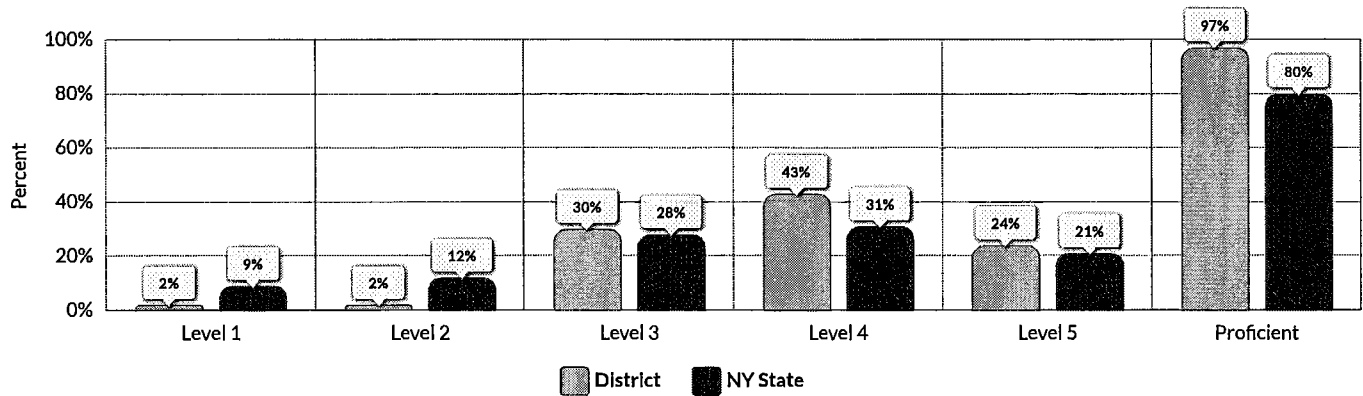


| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %   |
| All Students                   | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |
| Female                         | 32     | 4       | 13% | 5       | 16% | 11      | 34% | 5       | 16% | 7       | 22% | 23                               | 72% |
| Male                           | 38     | 6       | 16% | 5       | 13% | 11      | 29% | 8       | 21% | 8       | 21% | 27                               | 71% |
| General Education Students     | 63     | 7       | 11% | 8       | 13% | 21      | 33% | 13      | 21% | 14      | 22% | 48                               | 76% |
| Students with Disabilities     | 7      | 3       | 43% | 2       | 29% | 1       | 14% | 0       | 0%  | 1       | 14% | 2                                | 29% |
| White                          | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |
| Economically Disadvantaged     | 36     | 8       | 22% | 6       | 17% | 11      | 31% | 7       | 19% | 4       | 11% | 22                               | 61% |
| Not Economically Disadvantaged | 34     | 2       | 6%  | 4       | 12% | 11      | 32% | 6       | 18% | 11      | 32% | 28                               | 82% |
| Non-English Language Learner   | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |
| Not in Foster Care             | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |
| Not Homeless                   | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |
| Not Migrant                    | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |
| Parent Not in Armed Forces     | 70     | 10      | 14% | 10      | 14% | 22      | 31% | 13      | 19% | 15      | 21% | 50                               | 71% |

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |
| Female  | 28     | 1       | 4% | 1       | 4% | 7       | 25% | 10      | 36% | 9       | 32% | 26                            | 93%  |
| Male  | 35     | 0       | 0% | 0       | 0% | 12      | 34% | 17      | 49% | 6       | 17% | 35                            | 100% |
| General Education Students                      | 60     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Students with Disabilities                      | 3      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Black or African American                       | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Hispanic or Latino                              | 1      | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| White   | 59     | —       | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Small Group Total: Race & Ethnicity             | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |
| Economically Disadvantaged                      | 33     | 0       | 0% | 0       | 0% | 14      | 42% | 13      | 39% | 6       | 18% | 33                            | 100% |
| Not Economically Disadvantaged                  | 30     | 1       | 3% | 1       | 3% | 5       | 17% | 14      | 47% | 9       | 30% | 28                            | 93%  |
| Non-English Language Learner                    | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |
| Not in Foster Care                              | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |
| Not Homeless                                    | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |
| Not Migrant                                     | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |
| Parent Not in Armed Forces                      | 63     | 1       | 2% | 1       | 2% | 19      | 30% | 27      | 43% | 15      | 24% | 61                            | 97%  |

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

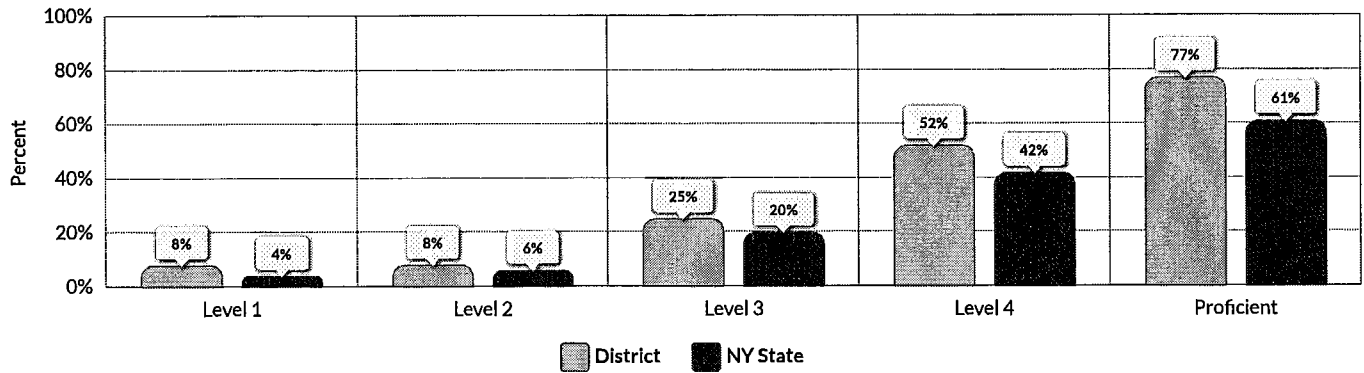
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



| Subgroup                            | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                     |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                        | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |
| Female                              | 36     | 0          | 0%  | 36     | 100% | 0       | 0%  | 4       | 11% | 10      | 28% | 22              | 61% | 32                            | 89% |
| Male                                | 28     | 5          | 18% | 23     | 82%  | 5       | 18% | 1       | 4%  | 6       | 21% | 11              | 39% | 17                            | 61% |
| General Education Students          | 54     | 3          | 6%  | 51     | 94%  | 1       | 2%  | 4       | 7%  | 14      | 26% | 32              | 59% | 46                            | 85% |
| Students with Disabilities          | 10     | 2          | 20% | 8      | 80%  | 4       | 40% | 1       | 10% | 2       | 20% | 1               | 10% | 3                             | 30% |
| Hispanic or Latino                  | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| White                               | 63     | 5          | —   | 58     | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total: Race & Ethnicity | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |
| Economically Disadvantaged          | 32     | 3          | 9%  | 29     | 91%  | 3       | 9%  | 2       | 6%  | 11      | 34% | 13              | 41% | 24                            | 75% |
| Not Economically Disadvantaged      | 32     | 2          | 6%  | 30     | 94%  | 2       | 6%  | 3       | 9%  | 5       | 16% | 20              | 63% | 25                            | 78% |
| Non-English Language Learner        | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |
| Not in Foster Care                  | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |
| Not Homeless                        | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |
| Not Migrant                         | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |
| Parent Not in Armed Forces          | 64     | 5          | 8%  | 59     | 92%  | 5       | 8%  | 5       | 8%  | 16      | 25% | 33              | 52% | 49                            | 77% |

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                     | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|------------------------------|--------------|--------------------|-----|----------------|---|
|                              |              | #                  | %   | #              | % |
| All Students                 | 1            | 1                  | 100 | 0              | 0 |
| Male                         | 1            | 1                  | 100 | 0              | 0 |
| Students with Disabilities   | 1            | 1                  | 100 | 0              | 0 |
| White                        | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged   | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care           | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                 | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                  | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces   | 1            | 1                  | 100 | 0              | 0 |

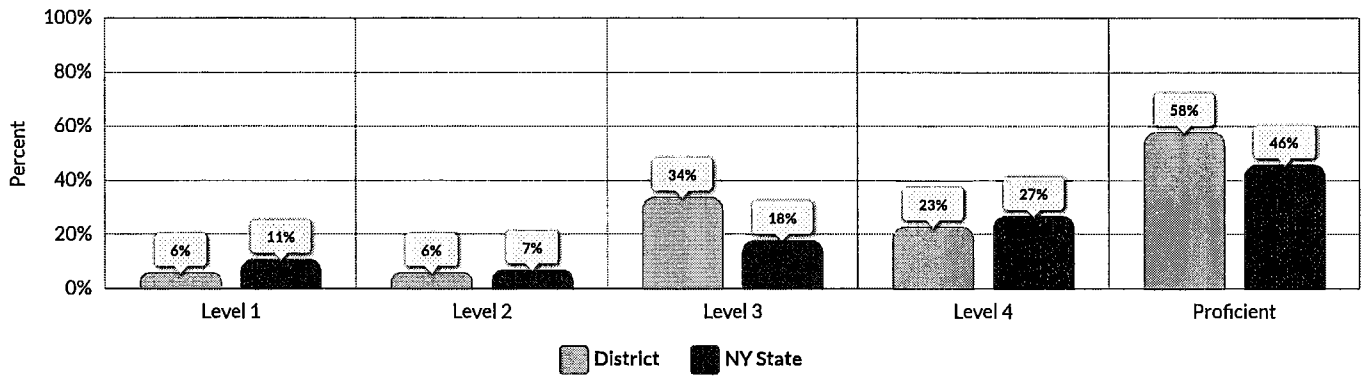
See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



| Subgroup                            | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|-------------------------------------|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                     |        | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                        | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |
| Female                              | 36     | 11         | 31% | 25     | 69% | 2       | 6% | 2       | 6%  | 13      | 36% | 8               | 22% | 21                            | 58% |
| Male                                | 28     | 8          | 29% | 20     | 71% | 2       | 7% | 2       | 7%  | 9       | 32% | 7               | 25% | 16                            | 57% |
| General Education Students          | 54     | 15         | 28% | 39     | 72% | 4       | 7% | 2       | 4%  | 18      | 33% | 15              | 28% | 33                            | 61% |
| Students with Disabilities          | 10     | 4          | 40% | 6      | 60% | 0       | 0% | 2       | 20% | 4       | 40% | 0               | 0%  | 4                             | 40% |
| Hispanic or Latino                  | 1      | 1          | —   | 0      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| White                               | 63     | 18         | —   | 45     | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total: Race & Ethnicity | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |
| Economically Disadvantaged          | 32     | 12         | 38% | 20     | 63% | 1       | 3% | 3       | 9%  | 11      | 34% | 5               | 16% | 16                            | 50% |
| Not Economically Disadvantaged      | 32     | 7          | 22% | 25     | 78% | 3       | 9% | 1       | 3%  | 11      | 34% | 10              | 31% | 21                            | 66% |
| Non-English Language Learner        | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |
| Not in Foster Care                  | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |
| Not Homeless                        | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |
| Not Migrant                         | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |
| Parent Not in Armed Forces          | 64     | 19         | 30% | 45     | 70% | 4       | 6% | 4       | 6%  | 22      | 34% | 15              | 23% | 37                            | 58% |

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

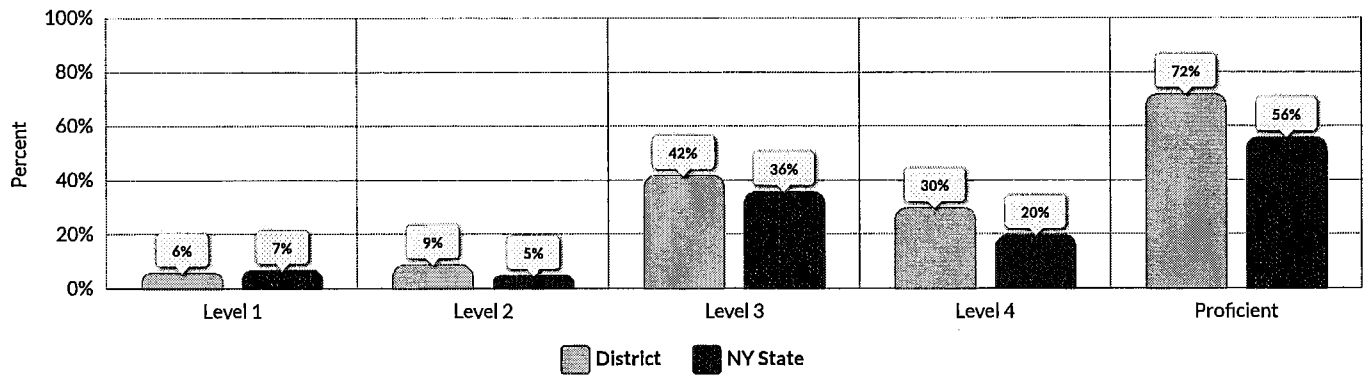
| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 56           | 16                 | 29  | 40             | 71 |
| Female                         | 34           | 10                 | 29  | 24             | 71 |
| Male                           | 22           | 6                  | 27  | 16             | 73 |
| General Education Students     | 49           | 13                 | 27  | 36             | 73 |
| Students with Disabilities     | 7            | 3                  | 43  | 4              | 57 |
| Hispanic or Latino             | 1            | 1                  | 100 | 0              | 0  |
| White                          | 55           | 15                 | 27  | 40             | 73 |
| Economically Disadvantaged     | 28           | 10                 | 36  | 18             | 64 |
| Not Economically Disadvantaged | 28           | 6                  | 21  | 22             | 79 |
| Non-English Language Learner   | 56           | 16                 | 29  | 40             | 71 |
| Not in Foster Care             | 56           | 16                 | 29  | 40             | 71 |
| Not Homeless                   | 56           | 16                 | 29  | 40             | 71 |
| Not Migrant                    | 56           | 16                 | 29  | 40             | 71 |
| Parent Not in Armed Forces     | 56           | 16                 | 29  | 40             | 71 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup                            | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                     |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                        | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |
| Female                              | 36     | 2          | 6%  | 34     | 94% | 3       | 8%  | 4       | 11% | 15      | 42% | 12      | 33% | 27                        | 75% |
| Male                                | 28     | 6          | 21% | 22     | 79% | 1       | 4%  | 2       | 7%  | 12      | 43% | 7       | 25% | 19                        | 68% |
| General Education Students          | 54     | 4          | 7%  | 50     | 93% | 3       | 6%  | 4       | 7%  | 24      | 44% | 19      | 35% | 43                        | 80% |
| Students with Disabilities          | 10     | 4          | 40% | 6      | 60% | 1       | 10% | 2       | 20% | 3       | 30% | 0       | 0%  | 3                         | 30% |
| Hispanic or Latino                  | 1      | 1          | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                               | 63     | 7          | —   | 56     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |
| Economically Disadvantaged          | 32     | 5          | 16% | 27     | 84% | 1       | 3%  | 6       | 19% | 15      | 47% | 5       | 16% | 20                        | 63% |
| Not Economically Disadvantaged      | 32     | 3          | 9%  | 29     | 91% | 3       | 9%  | 0       | 0%  | 12      | 38% | 14      | 44% | 26                        | 81% |
| Non-English Language Learner        | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |
| Not in Foster Care                  | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |
| Not Homeless                        | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |
| Not Migrant                         | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |
| Parent Not in Armed Forces          | 64     | 8          | 13% | 56     | 88% | 4       | 6%  | 6       | 9%  | 27      | 42% | 19      | 30% | 46                        | 72% |

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

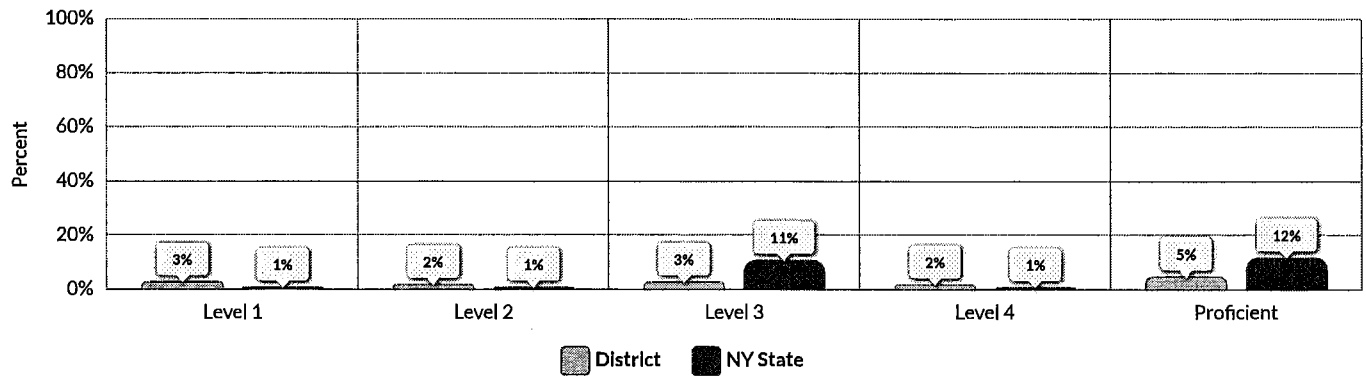
| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 52           | 5                  | 10  | 47             | 90 |
| Female                         | 32           | 2                  | 6   | 30             | 94 |
| Male                           | 20           | 3                  | 15  | 17             | 85 |
| General Education Students     | 45           | 2                  | 4   | 43             | 96 |
| Students with Disabilities     | 7            | 3                  | 43  | 4              | 57 |
| Hispanic or Latino             | 1            | 1                  | 100 | 0              | 0  |
| White                          | 51           | 4                  | 8   | 47             | 92 |
| Economically Disadvantaged     | 26           | 3                  | 12  | 23             | 88 |
| Not Economically Disadvantaged | 26           | 2                  | 8   | 24             | 92 |
| Non-English Language Learner   | 52           | 5                  | 10  | 47             | 90 |
| Not in Foster Care             | 52           | 5                  | 10  | 47             | 90 |
| Not Homeless                   | 52           | 5                  | 10  | 47             | 90 |
| Not Migrant                    | 52           | 5                  | 10  | 47             | 90 |
| Parent Not in Armed Forces     | 52           | 5                  | 10  | 47             | 90 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



| Subgroup                            | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |    | Level 3 |    | Level 4 & Above |    | Proficient (Levels 3 & Above) |    |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|----|-----------------|----|-------------------------------|----|
|                                     |        | #          | %   | #      | %   | #       | %   | #       | %  | #       | %  | #               | %  | #                             | %  |
| All Students                        | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |
| Female                              | 36     | 34         | 94% | 2      | 6%  | 0       | 0%  | 1       | 3% | 0       | 0% | 1               | 3% | 1                             | 3% |
| Male                                | 28     | 24         | 86% | 4      | 14% | 2       | 7%  | 0       | 0% | 2       | 7% | 0               | 0% | 2                             | 7% |
| General Education Students          | 54     | 50         | 93% | 4      | 7%  | 0       | 0%  | 1       | 2% | 2       | 4% | 1               | 2% | 3                             | 6% |
| Students with Disabilities          | 10     | 8          | 80% | 2      | 20% | 2       | 20% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Hispanic or Latino                  | 1      | 1          | —   | 0      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| White                               | 63     | 57         | —   | 6      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Small Group Total: Race & Ethnicity | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |
| Economically Disadvantaged          | 32     | 29         | 91% | 3      | 9%  | 1       | 3%  | 0       | 0% | 1       | 3% | 1               | 3% | 2                             | 6% |
| Not Economically Disadvantaged      | 32     | 29         | 91% | 3      | 9%  | 1       | 3%  | 1       | 3% | 1       | 3% | 0               | 0% | 1                             | 3% |
| Non-English Language Learner        | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |
| Not in Foster Care                  | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |
| Not Homeless                        | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |
| Not Migrant                         | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |
| Parent Not in Armed Forces          | 64     | 58         | 91% | 6      | 9%  | 2       | 3%  | 1       | 2% | 2       | 3% | 1               | 2% | 3                             | 5% |

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

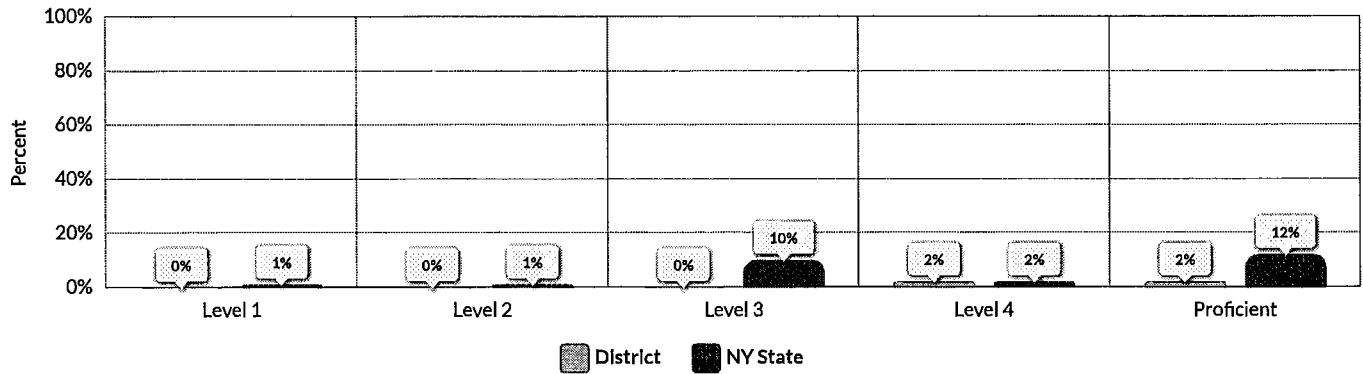
| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 50           | 49                 | 98  | 1              | 2  |
| Female                         | 30           | 30                 | 100 | 0              | 0  |
| Male                           | 20           | 19                 | 95  | 1              | 5  |
| General Education Students     | 43           | 43                 | 100 | 0              | 0  |
| Students with Disabilities     | 7            | 6                  | 86  | 1              | 14 |
| Hispanic or Latino             | 1            | 1                  | 100 | 0              | 0  |
| White                          | 49           | 48                 | 98  | 1              | 2  |
| Economically Disadvantaged     | 24           | 23                 | 96  | 1              | 4  |
| Not Economically Disadvantaged | 26           | 26                 | 100 | 0              | 0  |
| Non-English Language Learner   | 50           | 49                 | 98  | 1              | 2  |
| Not in Foster Care             | 50           | 49                 | 98  | 1              | 2  |
| Not Homeless                   | 50           | 49                 | 98  | 1              | 2  |
| Not Migrant                    | 50           | 49                 | 98  | 1              | 2  |
| Parent Not in Armed Forces     | 50           | 49                 | 98  | 1              | 2  |

See report card Glossary and Guide for criteria used to include students in this table.

# 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup                            | Cohort | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 & Above |    | Proficient (Levels 3 & Above) |    |
|-------------------------------------|--------|------------|------|--------|----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
|                                     |        | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #               | %  | #                             | %  |
| All Students                        | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Female                              | 36     | 36         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Male                                | 28     | 27         | 96%  | 1      | 4% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 4% | 1                             | 4% |
| General Education Students          | 54     | 53         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Students with Disabilities          | 10     | 10         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Hispanic or Latino                  | 1      | 1          | —    | 0      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| White                               | 63     | 62         | —    | 1      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Small Group Total: Race & Ethnicity | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Economically Disadvantaged          | 32     | 31         | 97%  | 1      | 3% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 3% | 1                             | 3% |
| Not Economically Disadvantaged      | 32     | 32         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Non-English Language Learner        | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Not in Foster Care                  | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Not Homeless                        | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Not Migrant                         | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |
| Parent Not in Armed Forces          | 64     | 63         | 98%  | 1      | 2% | 0       | 0% | 0       | 0% | 0       | 0% | 1               | 2% | 1                             | 2% |

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 55           | 55                 | 100 | 0              | 0 |
| Female                         | 34           | 34                 | 100 | 0              | 0 |
| Male                           | 21           | 21                 | 100 | 0              | 0 |
| General Education Students     | 47           | 47                 | 100 | 0              | 0 |
| Students with Disabilities     | 8            | 8                  | 100 | 0              | 0 |
| Hispanic or Latino             | 1            | 1                  | 100 | 0              | 0 |
| White                          | 54           | 54                 | 100 | 0              | 0 |
| Economically Disadvantaged     | 27           | 27                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 28           | 28                 | 100 | 0              | 0 |
| Non-English Language Learner   | 55           | 55                 | 100 | 0              | 0 |
| Not in Foster Care             | 55           | 55                 | 100 | 0              | 0 |
| Not Homeless                   | 55           | 55                 | 100 | 0              | 0 |
| Not Migrant                    | 55           | 55                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 55           | 55                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]



## NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject           | Total | Not Tested |     | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient<br>(Levels 3 & 4) |   |
|-------------------------|-------|------------|-----|--------|------|---------|---|---------|---|---------|---|---------|---|------------------------------|---|
|                         | #     | #          | %   | #      | %    | #       | % | #       | % | #       | % | #       | % | #                            | % |
| Grade 3 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 3 Math            | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 ELA             | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 5 Math            | 2     | 0          | 0%  | 2      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 7 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 7 Math            | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 ELA             | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Math            | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Grade 8 Science         | 1     | 0          | 0%  | 1      | 100% | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level ELA     | 11    | 9          | 82% | 2      | 18%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level Math    | 11    | 9          | 82% | 2      | 18%  | —       | — | —       | — | —       | — | —       | — | —                            | — |
| Secondary-Level Science | 11    | 9          | 82% | 2      | 18%  | —       | — | —       | — | —       | — | —       | — | —                            | — |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

## NEW YORK STATE NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

## NATIONAL NAEP GRADE 4

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

## NATIONAL NAEP GRADE 8

|                               | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP                      | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

## EXPENDITURES PER PUPIL (2022-23)

|               | Pupil Count | Federal         |                        | State & Local    |                        | Total            |                        |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
|               |             | Expenditures    | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil | Expenditures     | Expenditures Per Pupil |
| This District | 888         | \$1,802,492     | \$2,030                | \$15,078,066     | \$16,980               | \$16,880,558     | \$19,010               |
| Statewide     | 2,459,753   | \$6,118,470,652 | \$2,487                | \$59,943,289,717 | \$24,370               | \$66,061,760,369 | \$26,857               |

## STAFF QUALIFICATIONS (2022-23)

### INEXPERIENCED TEACHERS AND PRINCIPALS

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 80       | 19              | 24%             | 3          | 0               | 0%              |
| STATEWIDE                      | 214,159  | 51,376          | 24%             | 4,438      | 1,059           | 24%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028   | 18,375          | 38%             | 948        | 170             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,734   | 8,756           | 14%             | 1,202      | 279             | 23%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF<br>THEIR SUBJECT/FIELD OF<br>CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS DISTRICT                  | 79      | 9   | 11% |
| STATEWIDE                      | 203,958 | 18,302  | 9%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397  | 8,936   | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 60,417  | 1,216   | 2%  |

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

| Subgroup                      | Total<br>Enrolled | GRAD<br>RATE |     | REGENTS<br>WITH<br>ADVANCED<br>DESIGNATION |     | REGENTS<br>DIPLOMA |     | LOCAL<br>DIPLOMA |    | NON<br>DIPLOMA<br>CRED |    | STILL<br>ENROLLED |    | GED<br>TRANSFER |    | DROPOUT |    |
|-------------------------------|-------------------|--------------|-----|--|-----|--------------------|-----|------------------|----|------------------------|----|-------------------|----|-----------------|----|---------|----|
|                               |                   | #            | %   | #  | %   | #                  | %   | #                | %  | #                      | %  | #                 | %  | #               | %  | #       | %  |
| Not in Foster<br>Care         | 64                | 60           | 94% | 15   | 23% | 41                 | 64% | 4                | 6% | 0                      | 0% | 2                 | 3% | 0               | 0% | 2       | 3% |
| Homeless                      | 0                 | 0            | 0%  | 0  | 0%  | 0                  | 0%  | 0                | 0% | 0                      | 0% | 0                 | 0% | 0               | 0% | 0       | 0% |
| Not Homeless                  | 64                | 60           | 94% | 15   | 23% | 41                 | 64% | 4                | 6% | 0                      | 0% | 2                 | 3% | 0               | 0% | 2       | 3% |
| Migrant                       | 0                 | 0            | 0%  | 0  | 0%  | 0                  | 0%  | 0                | 0% | 0                      | 0% | 0                 | 0% | 0               | 0% | 0       | 0% |
| Not Migrant                   | 64                | 60           | 94% | 15   | 23% | 41                 | 64% | 4                | 6% | 0                      | 0% | 2                 | 3% | 0               | 0% | 2       | 3% |
| Parent in<br>Armed Forces     | 0                 | 0            | 0%  | 0  | 0%  | 0                  | 0%  | 0                | 0% | 0                      | 0% | 0                 | 0% | 0               | 0% | 0       | 0% |
| Parent Not in<br>Armed Forces | 64                | 60           | 94% | 15   | 23% | 41                 | 64% | 4                | 6% | 0                      | 0% | 2                 | 3% | 0               | 0% | 2       | 3% |

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